

# **PHYS 2140**

**Physics for Students of Science and  
Engineering**

**PART II: ELECTRONS AND PHOTONS**

**Summer Semester 2015**

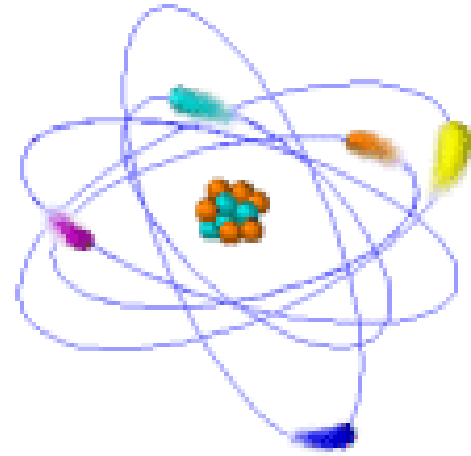
**Victor Karpov**

# Syllabus

- 1. Check out the syllabus carefully: the schedule of lectures, quizzes and exams, the grading system, and the homework.**
- 2. This is all also on the Physics 2140 web site.***
- 3. Also be sure you know the time and place of your *lab section*.**
- 4. Buy lab manual from UT store**

# Web site

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<http://astro1.panet.utoledo.edu/~vkarpov/Physics-2140.html>

# The Daily Quizzes

- **Similar system as used in 2130.**
- **Daily quizzes... sometime**
- **Encourage attendance, interaction, feedback.**
- **Research shows these things are good!**

# Homework

- **For tomorrow:**
  - **Ch. 21 Questions 1,2; Problems 2,7,13,65**

# What is physics?

- **The structure of the physical world.**
  - What basic units are things made of?
  - The fundamental particles
    - Quarks, leptons, gluons, photons, gravitons
- **The laws of nature.**
  - How do these basic units behave?
  - The fundamental interactions
    - Gravitational, Electromagnetic, Nuclear

# **This Semester: 4-week segments**

## **1. Electric Charges and Fields**

**Chs. 21-25**

## **2. Electrodynamics**

**Chs 26-32**

## **3. Optics and Relativity**

**Chs 33-37**

## **4. Quantum Physics**

**Chs 38-44**

# A World of Electric Charge

- The world is made of charged particles
- The common ones are
  - **The proton:** Charge  $Q_p = +e$
  - **The electron:** Charge  $Q_e = -e$
  - **The neutron:** Charge  $Q_n = 0$
- There is also **the photon:**
  - Photons have zero charge, but they interact with the charges of the others.



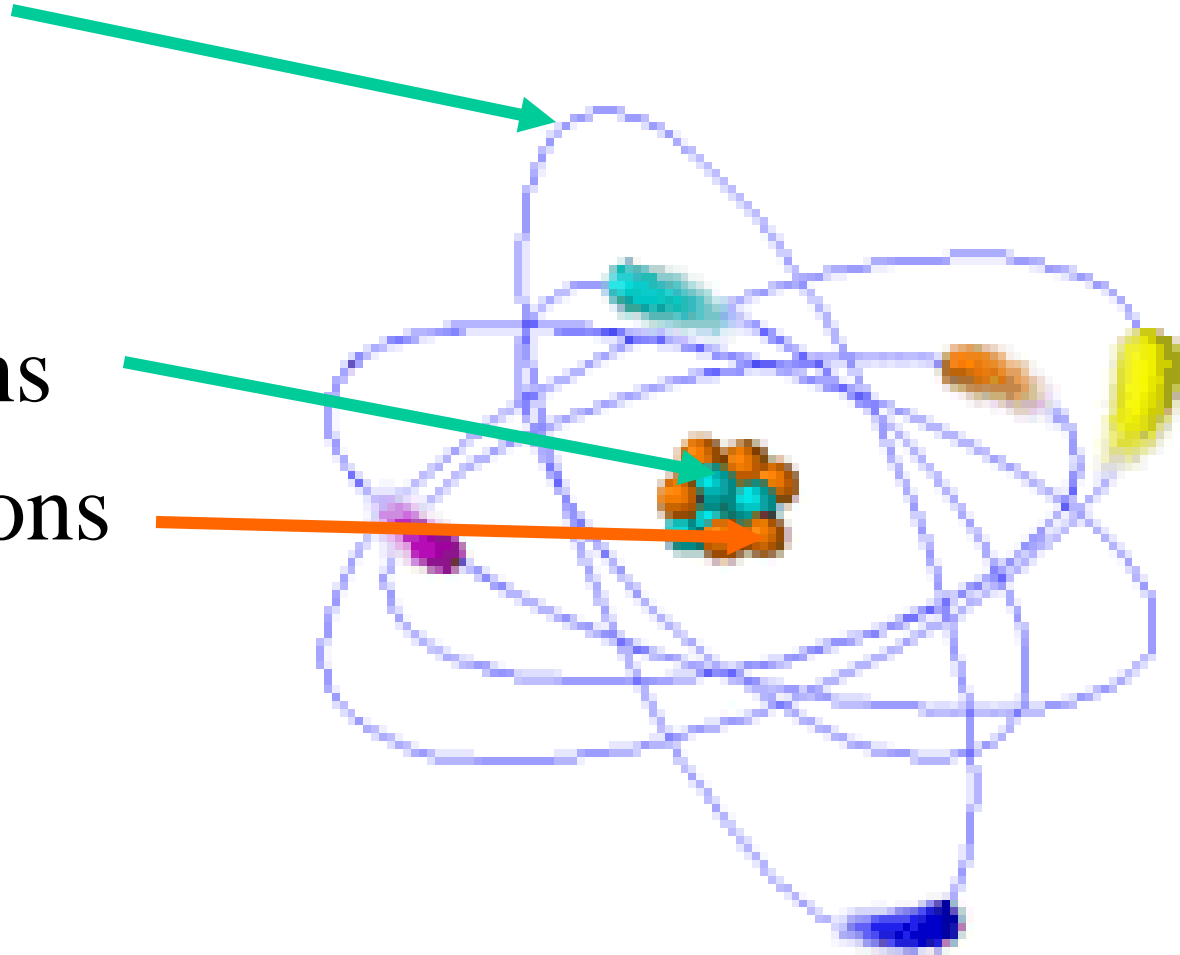
# Atoms

Electrons

Nucleus

Protons

Neutrons



# Atomic number and mass number

- $Z = \textit{atomic number} = \text{no. of e's} = \text{no. of p's}$   
(so  $Q=0$  for a neutral atom)
- $A = \textit{mass number}$   
= no. of protons + no. of neutrons  
( $m_p = m_n \gg m_e$ )
- $N_A = \text{Avagadro's number} = 6 \times 10^{23}$   
(number of atoms in one *mole* )

**$N_A$  is defined so that the mass  
of  $N_A$  atoms is  $A$  grams**

# Example

Two isotopes of uranium:

$U_{235}$  ( $^{235}U_{92}$ ) has  $Z=92$ ,  $A=235$   
(92p's, 92e's, 143n's)

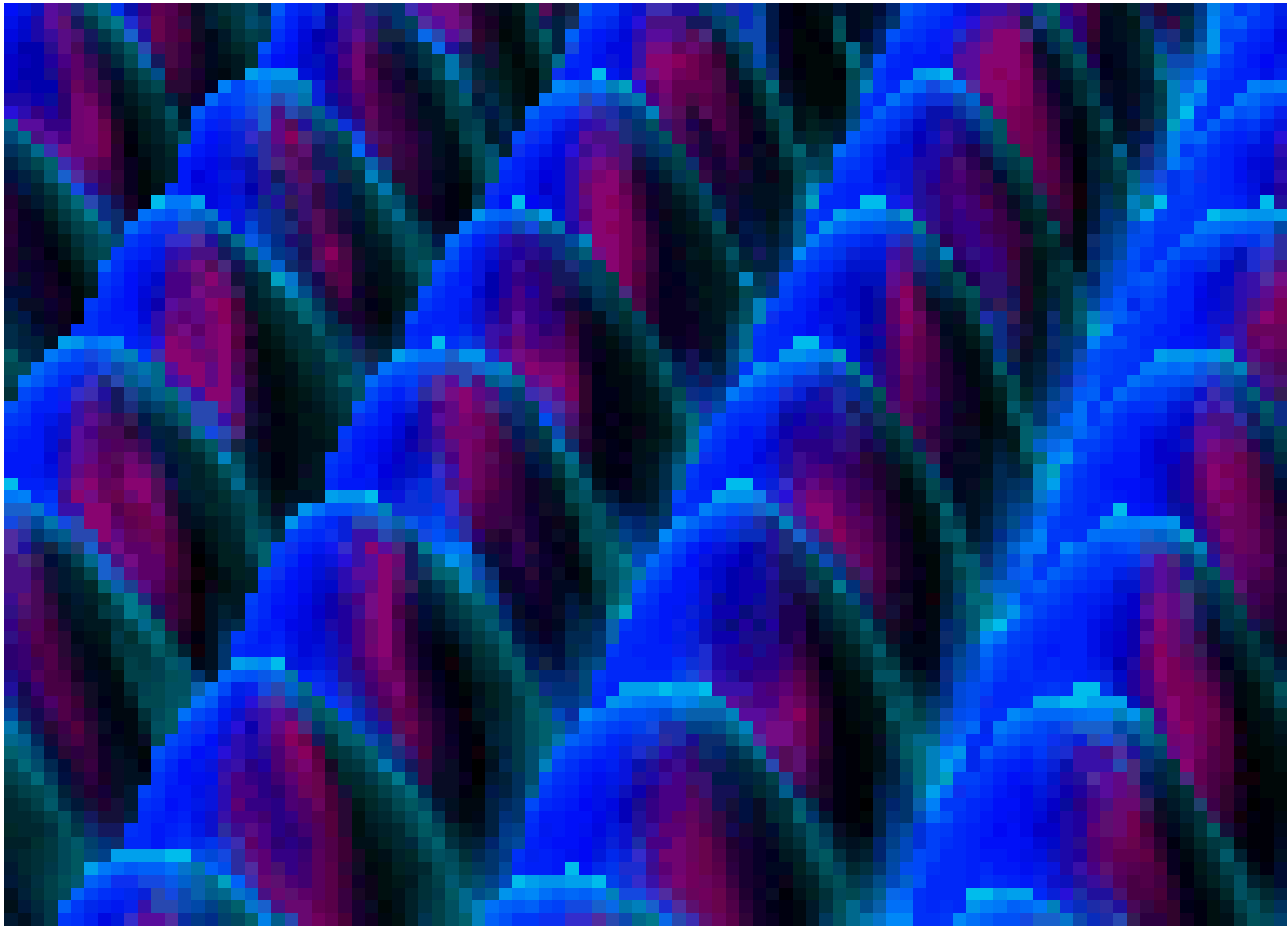
$U_{238}$  ( $^{238}U_{92}$ ) has  $Z=92$ ,  $A=238$   
(92p's, 92e's, 146n's)

Question: How many atoms in 1 kg of  $U_{235}$ ?

Answer: One mole is 235 grams, so 1 kg is  
 $1000/235 = 4.26$  moles. The number of atoms in a  
mole is  $N_A = 6 \times 10^{23}$  so the answer is

$$4.26 \times 6 \times 10^{23} = 2.6 \times 10^{24} \text{ atoms}$$

**Surface of a pure metal  
showing individual atoms.**



# Chapter 21

- **Electric Charge**
- **Coulomb's Law**
- **Review**
  - **Powers of Ten**
  - **Vector Calculations**
  - **Atoms and Electrons**

# I. Electric Charge

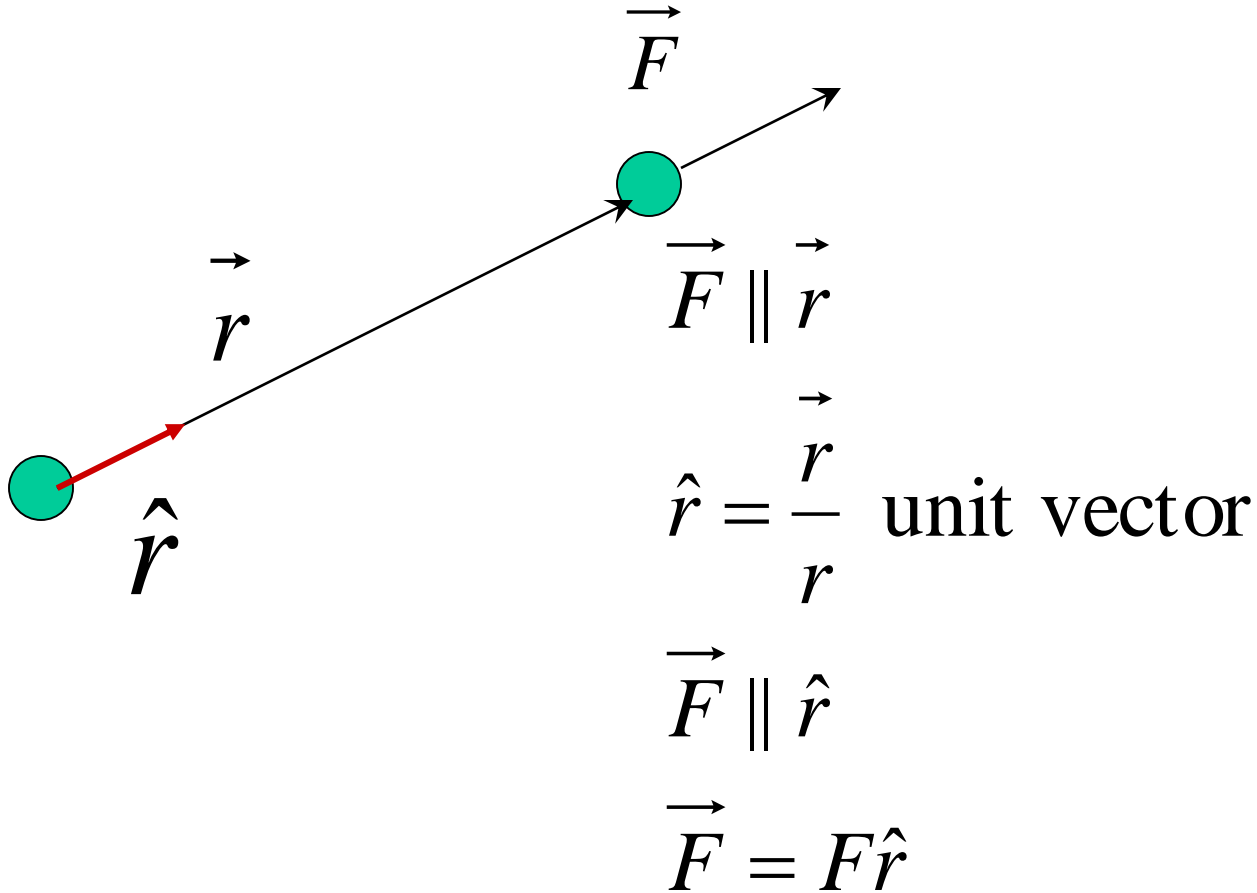
- **Two kinds: positive and negative**
- **Matter is made of charged particles: protons, electrons, atoms, molecules**
- **Charge is *conserved* and *quantized***
- **The elementary charge:  $e = 1.6 \times 10^{-19} \text{ C}$ .**
- **Electric current -- the rate of flow of charge**
- **Conducting and insulating materials**

## II. Coulomb's Law

$$F = k \frac{Q_1 Q_2}{r^2}$$

- **Inverse square law, attraction and repulsion**
- **SI units: Coulomb and Ampere**
- **The Coulomb constant:  $k = 9 \times 10^9$  SI units.**

# III. Vector notation





### III. Vector Notation

$$\vec{F} = k \frac{Q_1 Q_2 \vec{r}}{r^3} = k \frac{Q_1 Q_2 \hat{r}}{r^2}$$

If two forces act on a body, then the net force is the **vector sum**:

$$\vec{F} = \vec{F}_1 + \vec{F}_2$$

**BUT** remember that the **magnitudes** may **NOT** add:

$$\vec{A} = \vec{B} + \vec{C} \quad \text{does not mean that } A = B + C$$

# Chapter 21 Homework

- **Read Chapter 21**
  - **Note Checkpoints 3,4**
  - **Do Questions 1,2 – not graded**
  - **Do Problems 2, 7, 13, 65**

# Syllabus

- **Does everyone have a syllabus?**
- **Do you know the time and place of your *lab section*?**
- **Any questions about the course?**

# Notes about quizzes and exams

- Do the powers of 10 in your head.
- Use only one or two significant figures – that's enough to show you have the basic principles right.

For example  $k \approx 9 \times 10^9 \approx 10^{10}$  SI units

# Example Problem

Two charges are separated by 3 meters. If each charge is 2 microcoulombs, what is the force by one charge on the other?

## Solution

$$Q = 2\mu\text{C} = 2 \times 10^{-6} \text{ C}$$

$$F = k \frac{Q^2}{r^2} = \frac{9 \times 10^9 \times (2 \times 10^{-6})^2}{3^2}$$

$$F = \frac{9 \times 4 \times 10^{-3}}{9} = \underline{4 \times 10^{-3} \text{ N}}$$

# Chapter 21: Charge and Coulomb's Law

If you don't yet have syllabus and homework  
schedules please pick them up now.

Better find on the web

# Chapter 21 Homework

- **Find 2140 homepage ([physics.utoledo.edu](http://physics.utoledo.edu))**
- **Read Chapter 21**
  - **Note Checkpoints 3,4**
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# I. Electric Charge

- **Two kinds: positive and negative**
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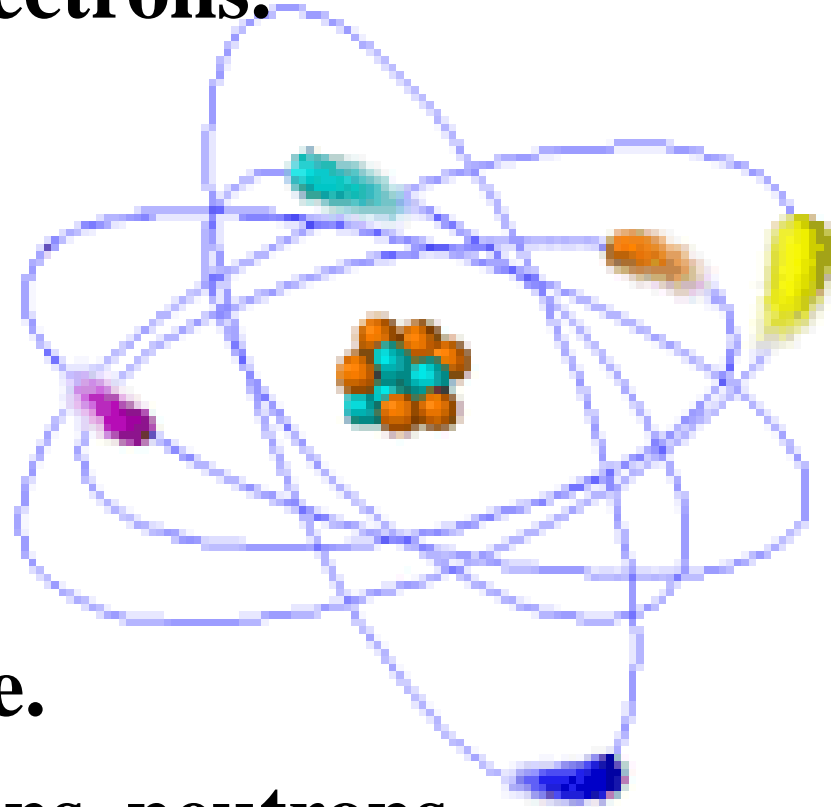
- **Do the powers of 10 in your head.**
- **Use only one or two significant figures – that's enough to show you have the basic principles right.**

**For example**      $k = 9 \times 10^9$      **SI units**

# The quantum of charge

**The world is made of atoms, which are made of protons, neutrons and electrons.**

- **Proton has charge  $+e$ .**
- **Electron has charge  $-e$ .**
- **Neutron has charge  $0$ .**



**Atom is mostly empty space.**

**Tiny nucleus contains protons, neutrons.**

**Fundamental quantum of charge:  $e = 1.60 \times 10^{-19} \text{ C}$**

# Moving Charge

- I can charge an object by adding or removing electrons.
- When I comb my cat, I move electrons from the fur to the rubber comb, leaving the cat with a net *positive* charge, and the comb with a *negative* charge.
- ***Charge conservation*** means that, if both cat and comb were originally neutral, then

$$Q_{cat} + Q_{comb} = 0$$

# Atomic number and mass number

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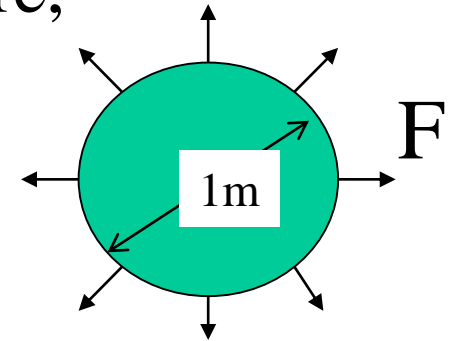
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**Answer:** One mole is 235 grams, so 1 kg is  $1000/235 = 4.26$  moles. The number of atoms in a mole is  $N_A = 6 \times 10^{23}$  so the answer is

$$4.26 \times 6 \times 10^{23} = 2.6 \times 10^{24} \quad \text{atoms}$$

# Another example

- Estimate the force on a person who lost electrons from 1 gram of his/her body?
- Model body with a  $\sim 1 \text{ m}^3$  water sphere,
- 1 mole of  $\text{H}_2\text{O}$  is 18g.
- 1 g has  $n = N_A/18 \sim 10^{22}$  atoms
- Electric charge  $Q = ne \sim 10^3 \text{ C}$
- Force  $F = kQ^2/r^2 \sim 10^{10} \times (10^3)^2 / 1^2 = 10^{16} \text{ N}$



Huge! Electrostatic forces are strong.



# Coulomb's Law: Action at a Distance?

- One charged object exerts a force on another.
- Like charges repel, unlike charges attract.
- How can a force be exerted at a distance?
- Next chapter: the electric field.

# The inverse square law

- True for both electricity and gravity! Why?
- Because space is three-dimensional.
- $F \propto 1/r^2$
- If  $r \rightarrow 2r$  then  $F \rightarrow F/4$
- The force is inversely proportional to the square of the distance

# The Coulomb Law Constants

Coulomb's experiment gives  $F = kQ_1Q_2/R^2$

and determines the *electrostatic constant*

$$k = 8.99 \times 10^9 \approx 9 \times 10^9 \quad \text{SI units}$$

This is often written as  $k = \frac{1}{(4\pi\epsilon_0)}$

with the *permittivity constant* having the value

$$\epsilon_0 = 8.85 \times 10^{-12} \quad \text{SI units}$$

# Example 1

Two charges are separated by 3 meters. If each charge is 2 microcoulombs, what is the force by one charge on the other?

## Solution

$$Q = 2\mu\text{C} = 2 \times 10^{-6} \text{ C}$$

$$F = k \frac{Q^2}{r^2} = \frac{9 \times 10^9 \times (2 \times 10^{-6})^2}{3^2}$$

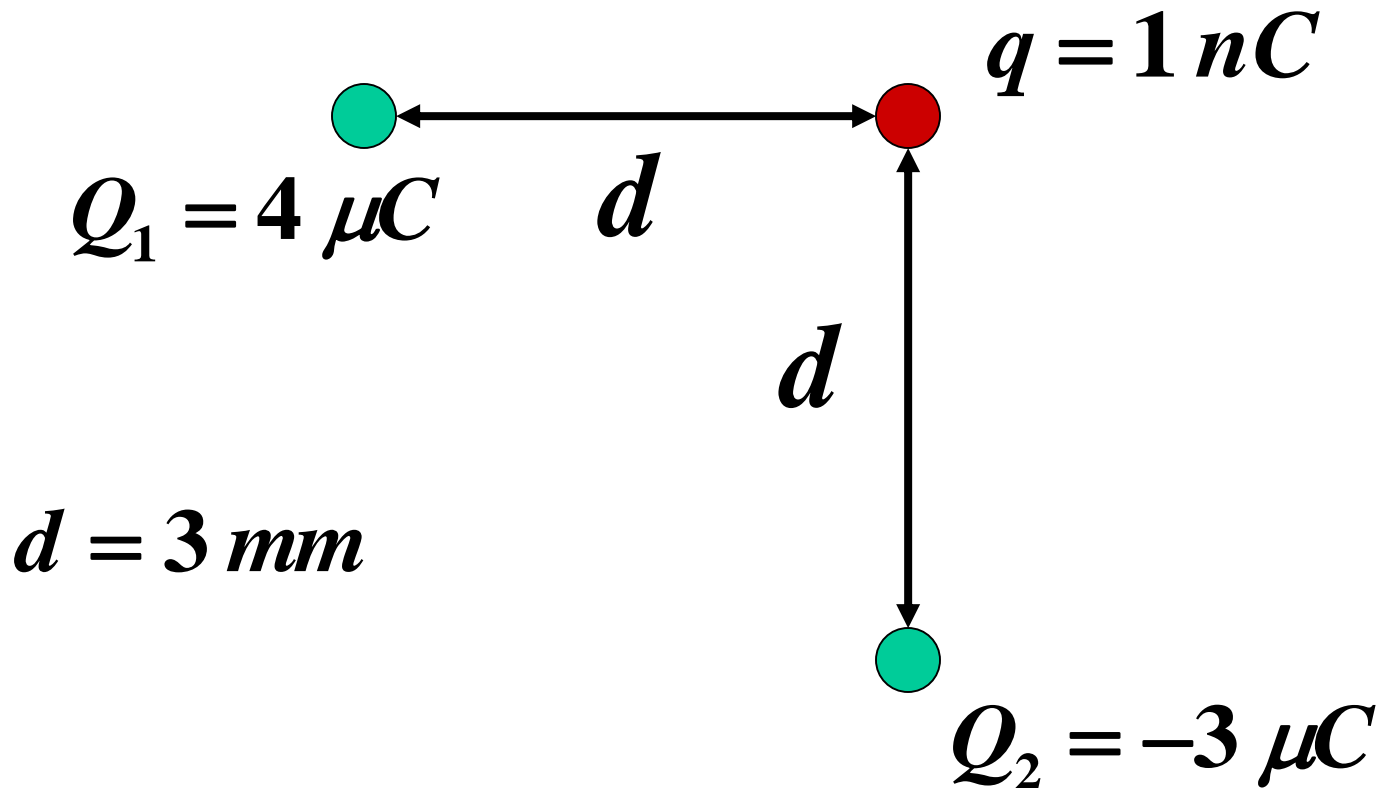
$$F = \frac{9 \times 4 \times 10^{-3}}{9} = \underline{4 \times 10^{-3} \text{ N}}$$

**Two charges are separated by 2 m and repel each other with a force of 20 N. If they are moved to a separation of 4 m, what will be the repulsive force?**

- 1. 5 N**
- 2. 10 N**
- 3. 20 N**
- 4. 40 N**
- 5. 80 N**

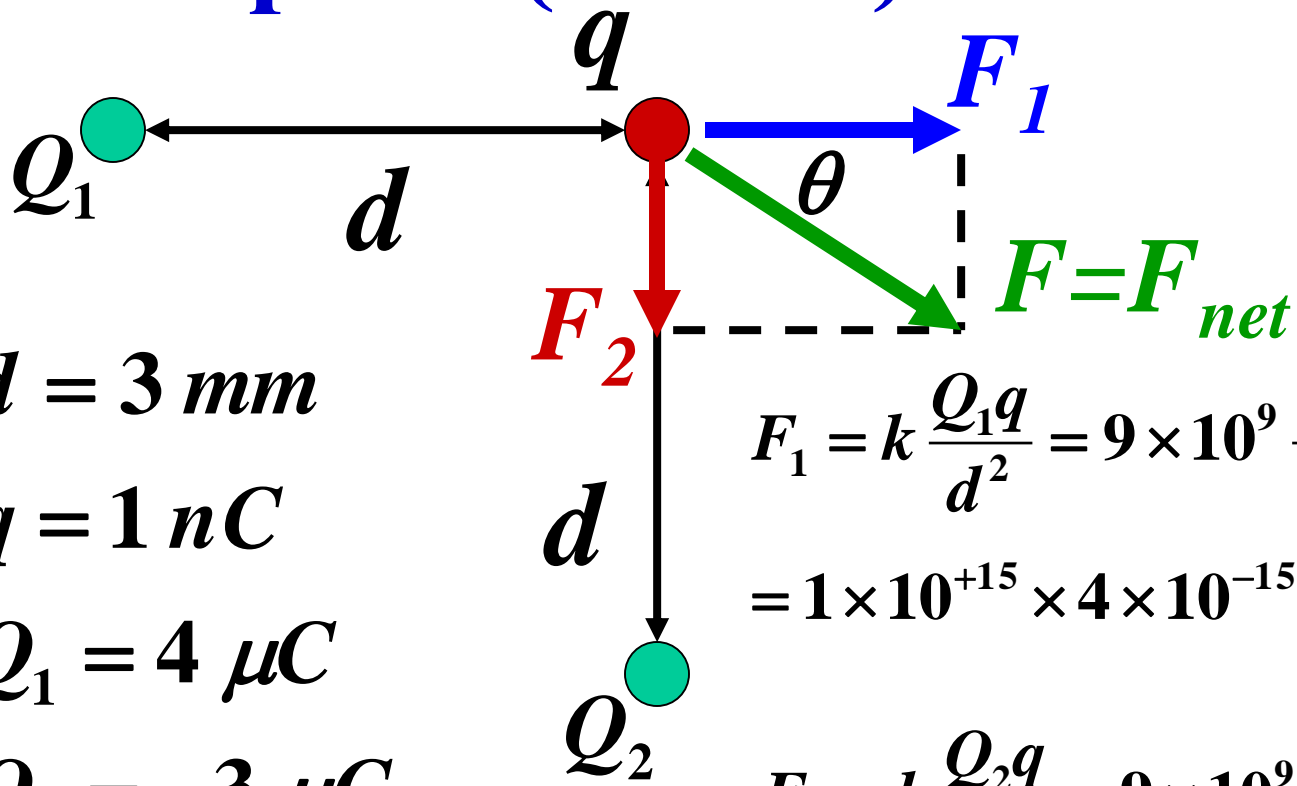
# Example 2

What is the net force on the charge  $q$  due to the charges  $Q_1$  and  $Q_2$  placed as shown?



# Example 2 (cont'd)

What is the net force on  $q$ ?



$$d = 3 \text{ mm}$$

$$q = 1 \text{ nC}$$

$$Q_1 = 4 \text{ } \mu\text{C}$$

$$Q_2 = -3 \text{ } \mu\text{C}$$

$$F_1 = k \frac{Q_1 q}{d^2} = 9 \times 10^9 \frac{(4 \times 10^{-6})(1 \times 10^{-9})}{(3 \times 10^{-3})^2}$$

$$= 1 \times 10^{+15} \times 4 \times 10^{-15} \text{ N} = \underline{4 \text{ N}}$$

$$F_2 = k \frac{Q_2 q}{d^2} = 9 \times 10^9 \frac{(3 \times 10^{-6})(1 \times 10^{-9})}{(3 \times 10^{-3})^2}$$

$$= 1 \times 10^{+15} \times 3 \times 10^{-15} \text{ N} = \underline{3 \text{ N}}$$

$$\vec{F} = \vec{F}_1 + \vec{F}_2$$

$$F = \sqrt{F_1^2 + F_2^2} = \sqrt{3^2 + 4^2} = \underline{5 \text{ N}}$$

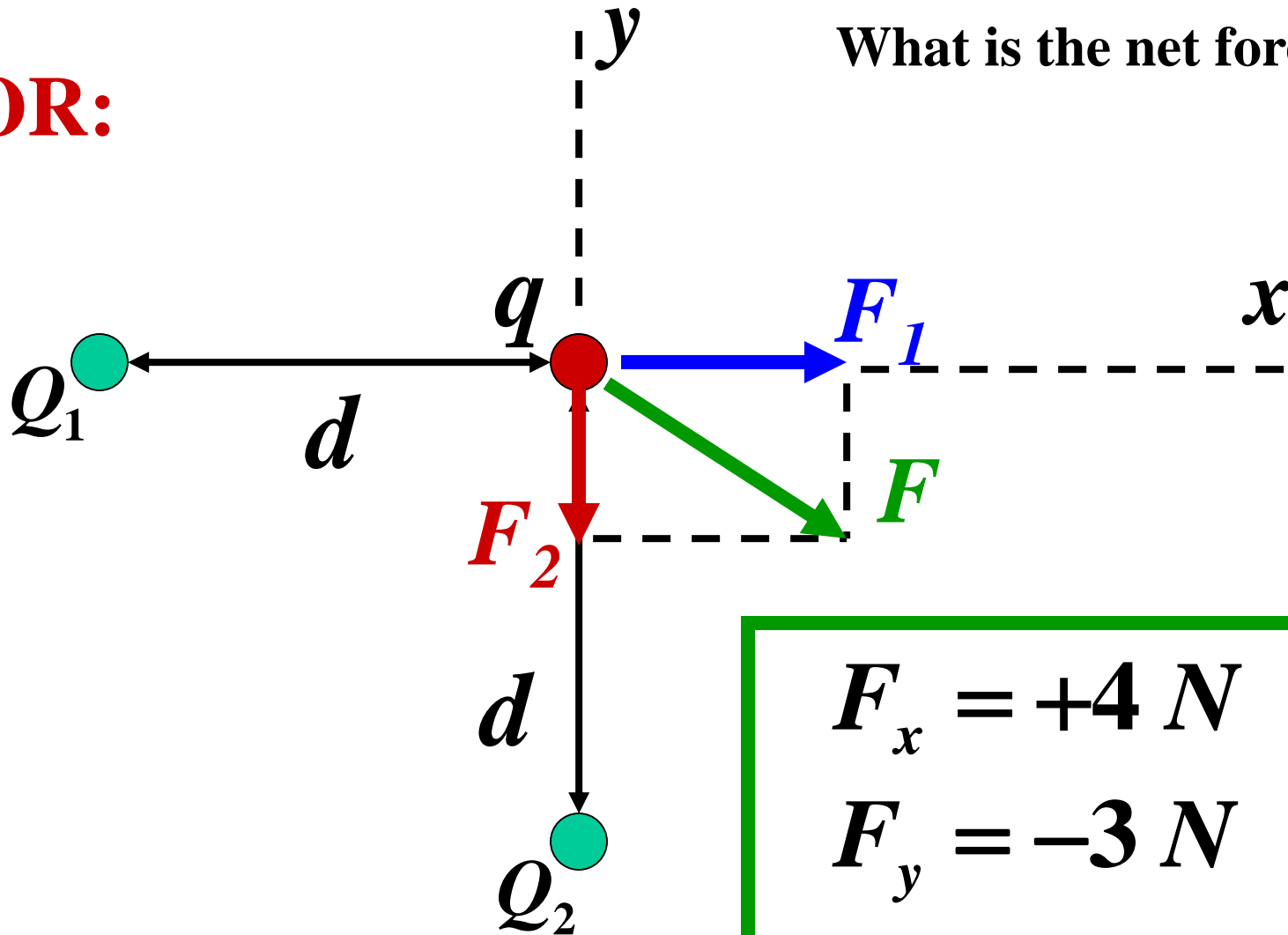
$$\tan \theta = 3/4$$

$$\theta = 37^\circ$$

# Example 2 (cont'd)

**OR:**

What is the net force on  $q$ ?



$$F_x = +4 \text{ N}$$

$$F_y = -3 \text{ N}$$