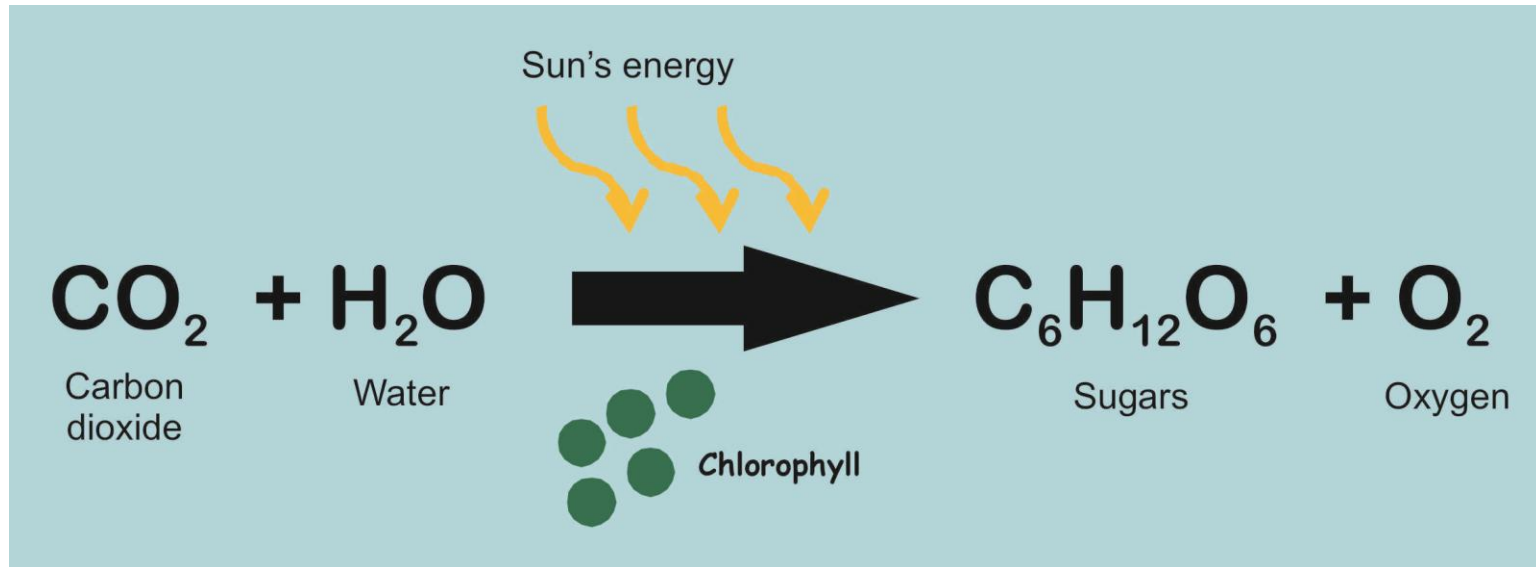
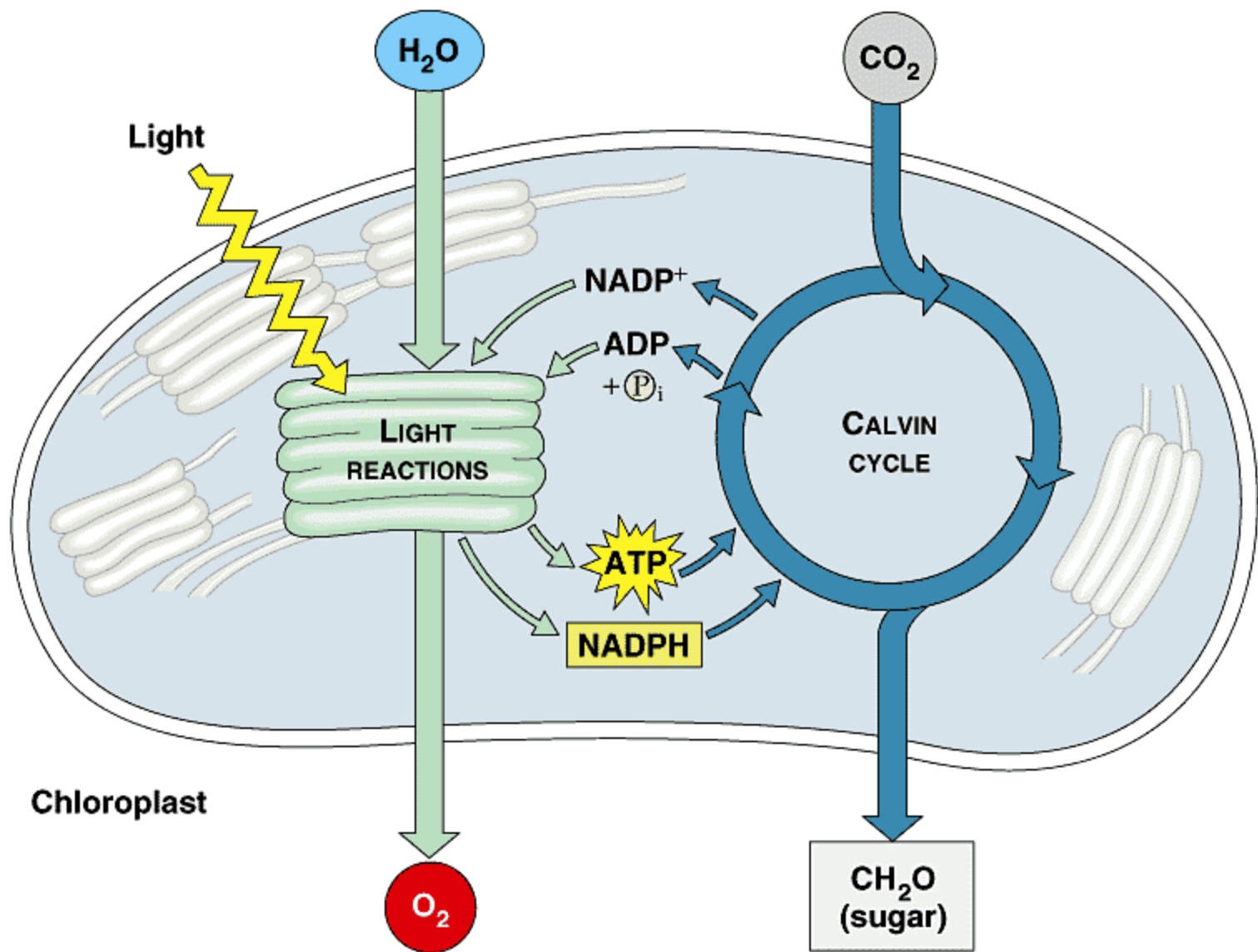


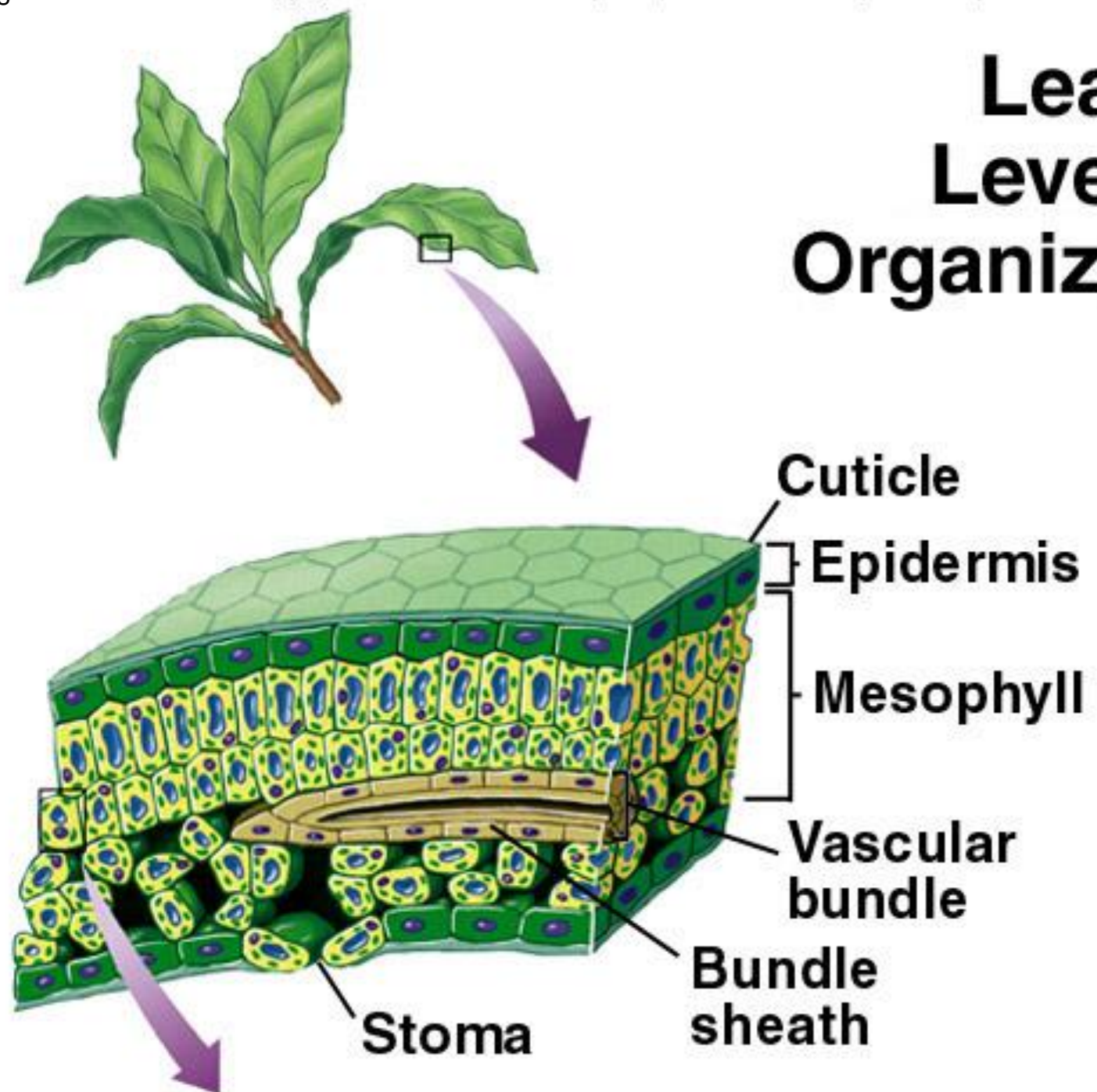
Photosynthesis:
all you need to know
in one lecture.

Photosynthesis: overall reaction

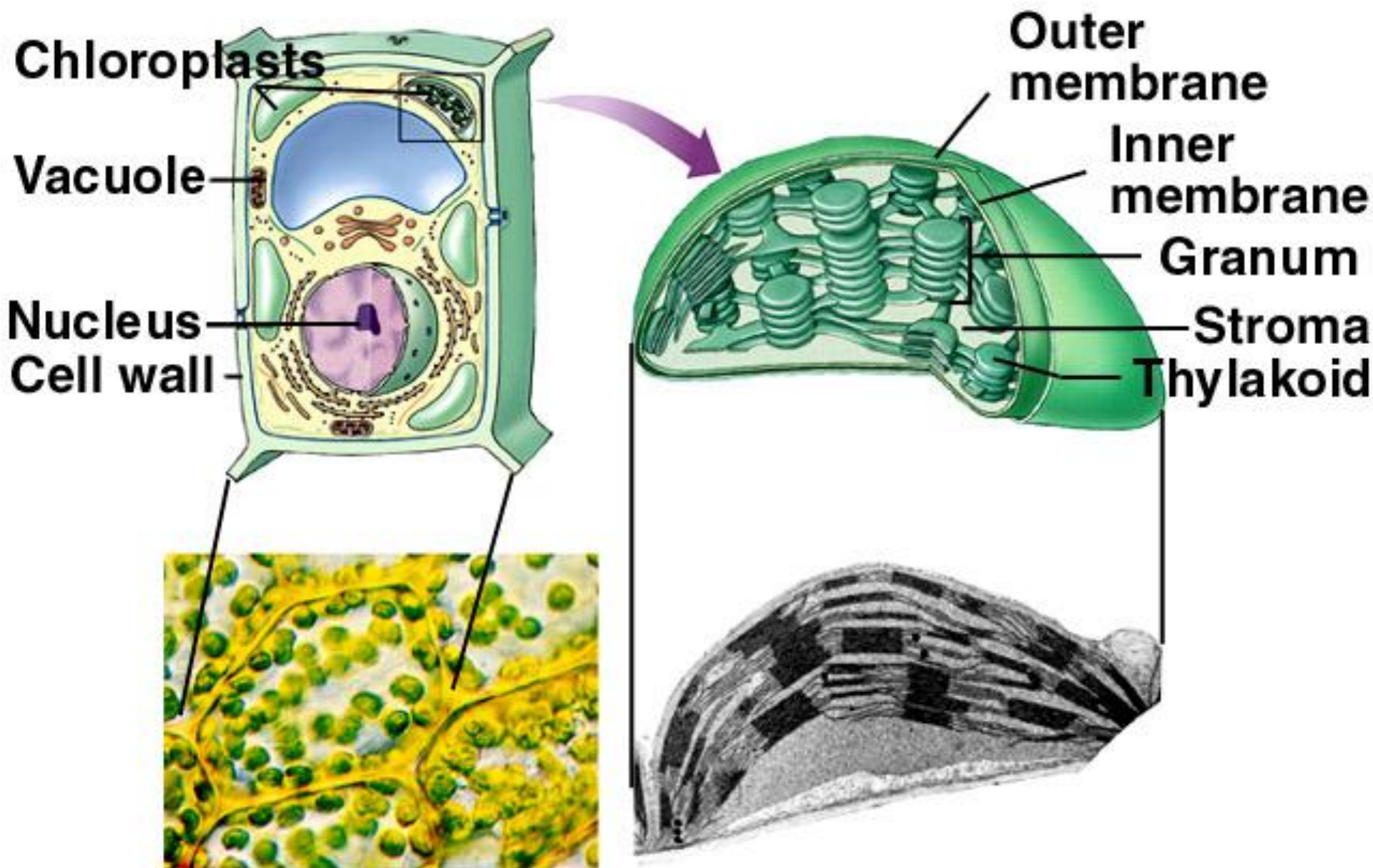




Leaf— Levels of Organization (1)



Leaf—Levels of Organization (2)



Leaf—Levels of Organization (3)

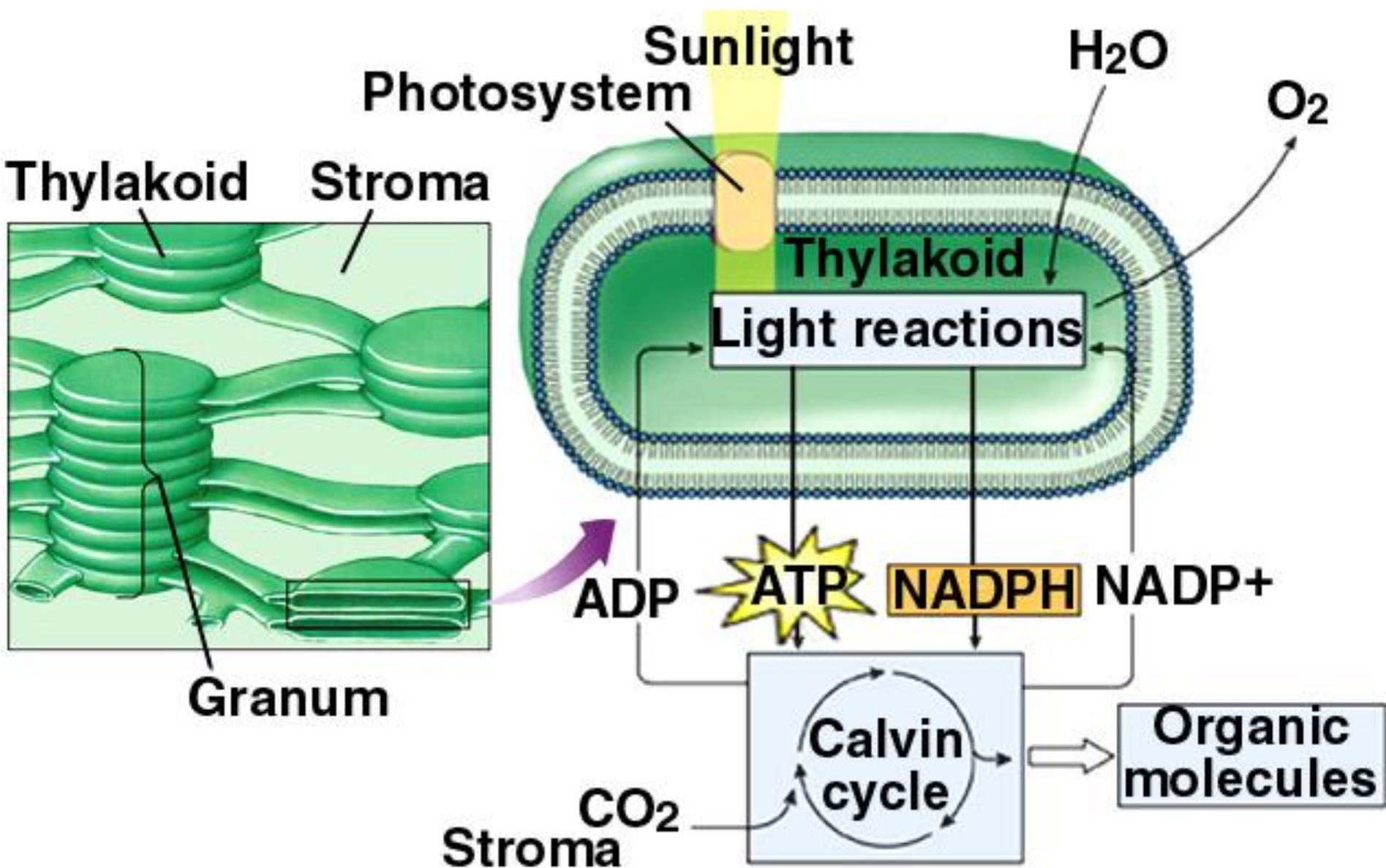
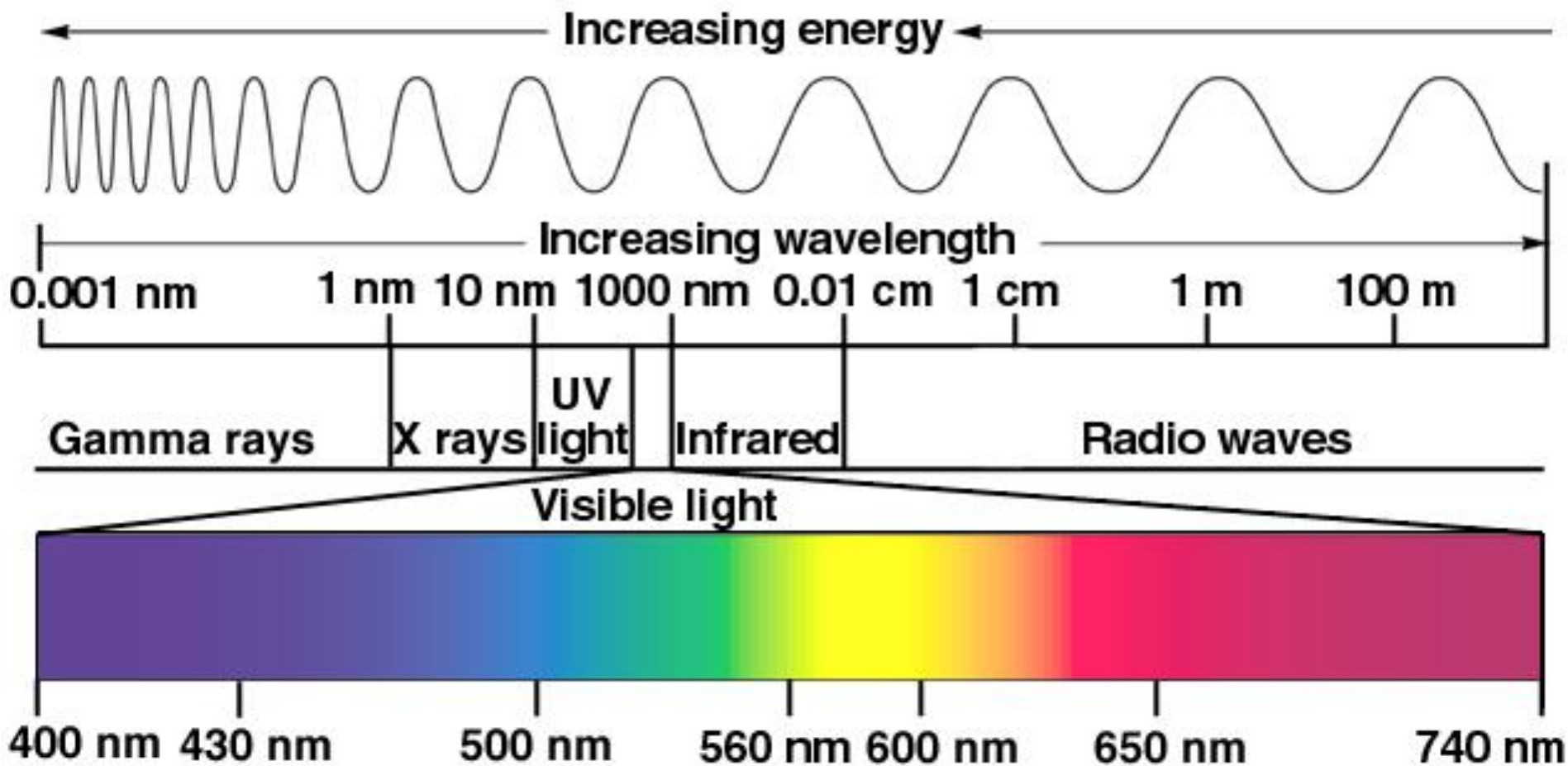


Fig. 10.4

Copyright © The McGraw-Hill Companies, Inc. Permission required for reproduction or display.

Electromagnetic Spectrum



Chlorophyll is well-adapted to use Solar Energy

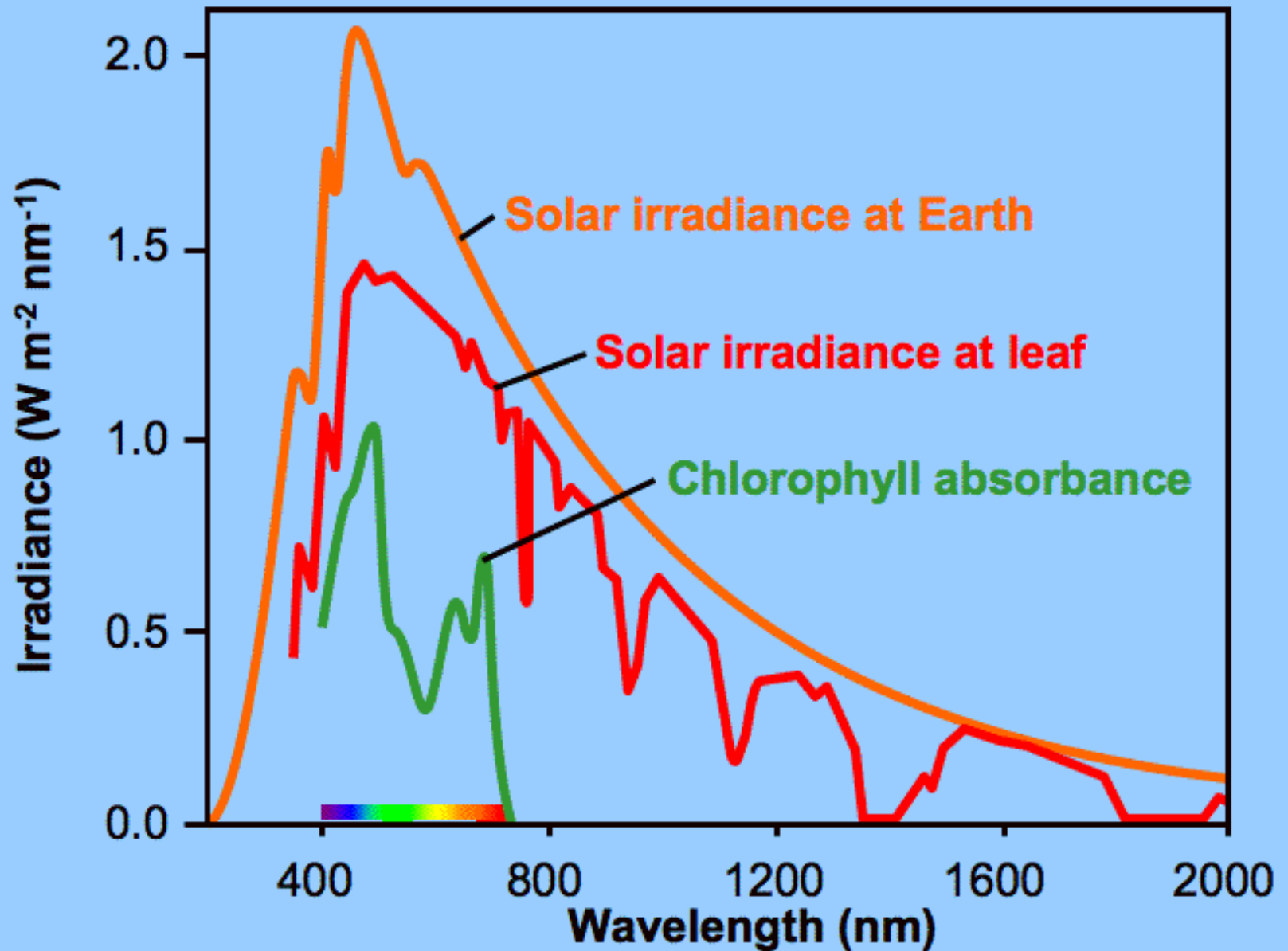
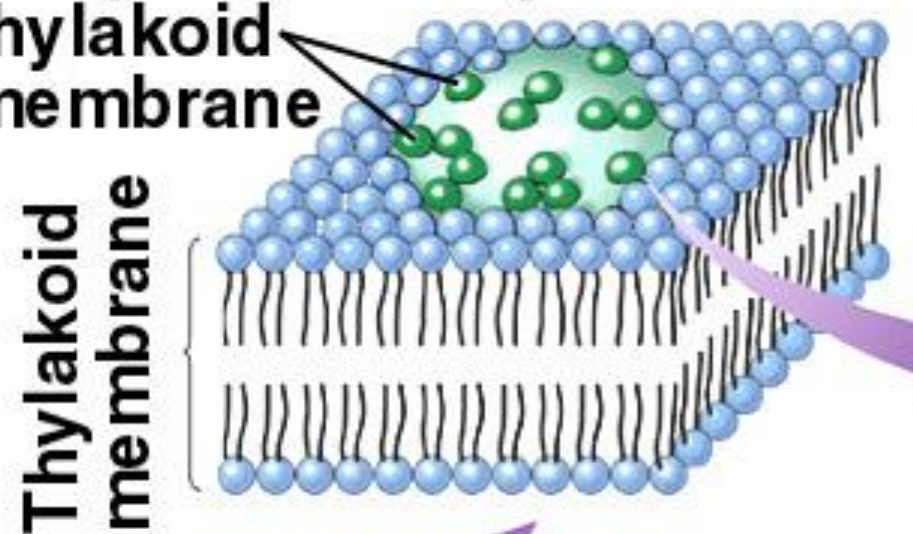


Fig. 10.6

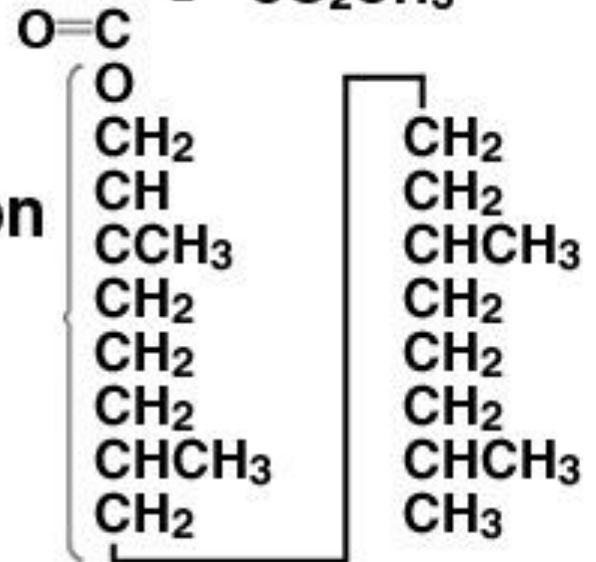
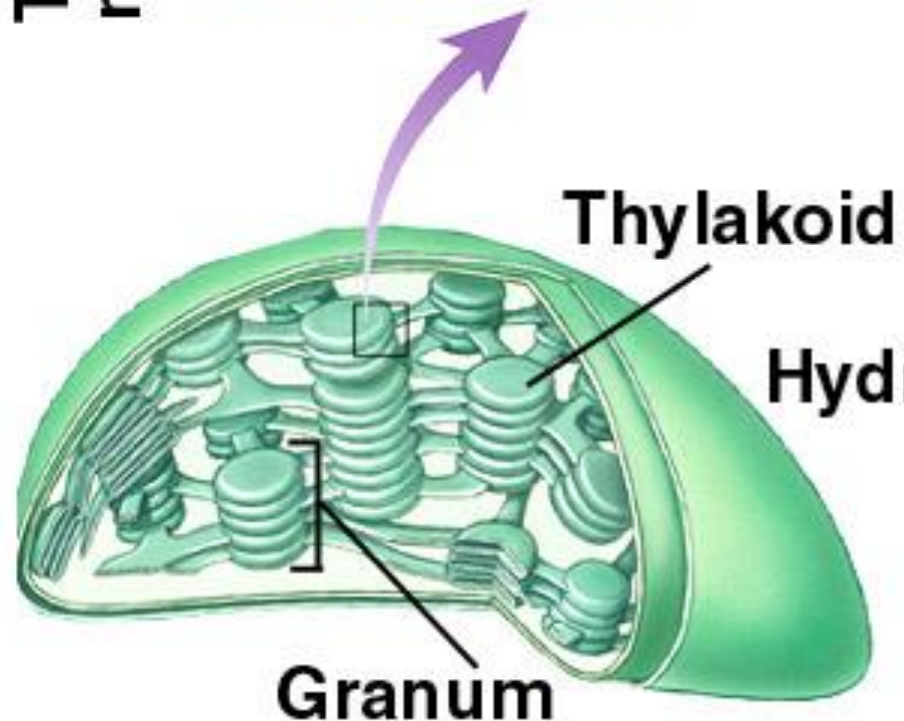
Chlorophyll molecules embedded in a protein complex in the thylakoid membrane

Chlorophyll



Porphyrin head

Chlorophyll *a*: R = -CH₃
 Chlorophyll *b*: R = -CHO



Carotenoids and Other Accessory Pigments

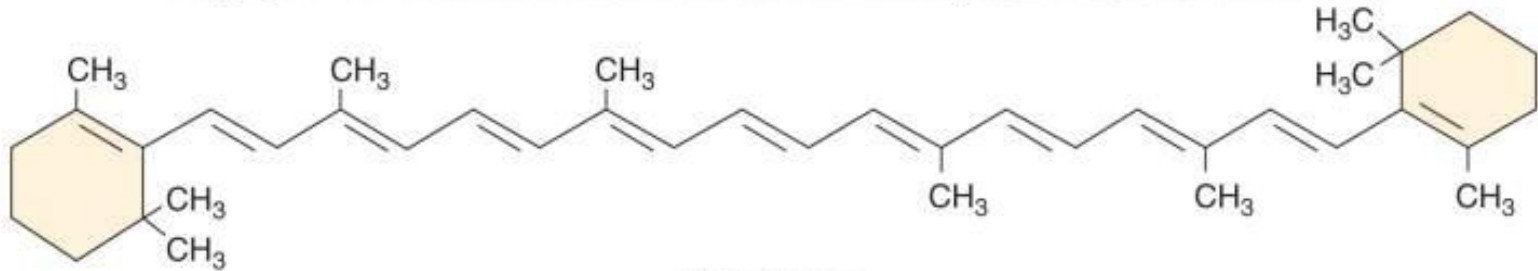


**Oak
leaf
in
summer**

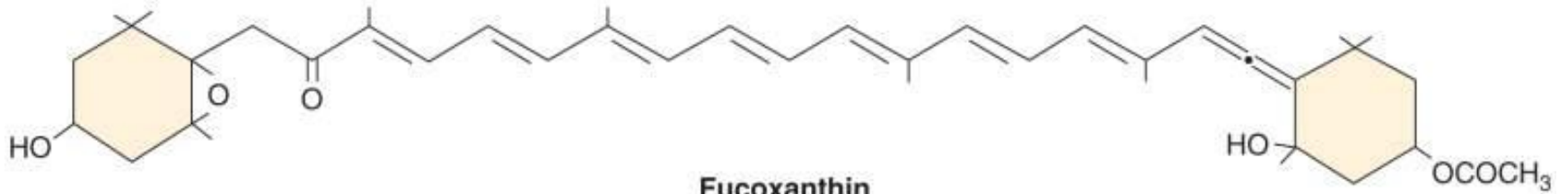


**Oak
leaf
in
autumn**

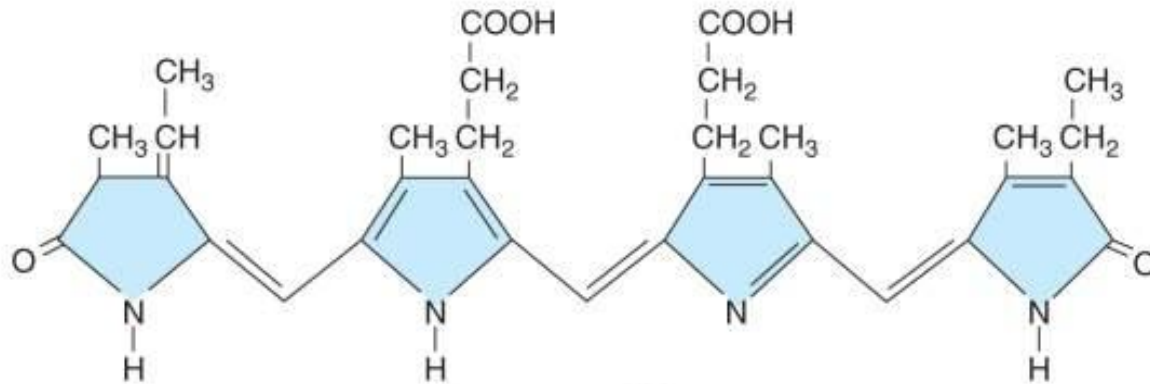
Copyright © The McGraw-Hill Companies, Inc. Permission required for reproduction or display.



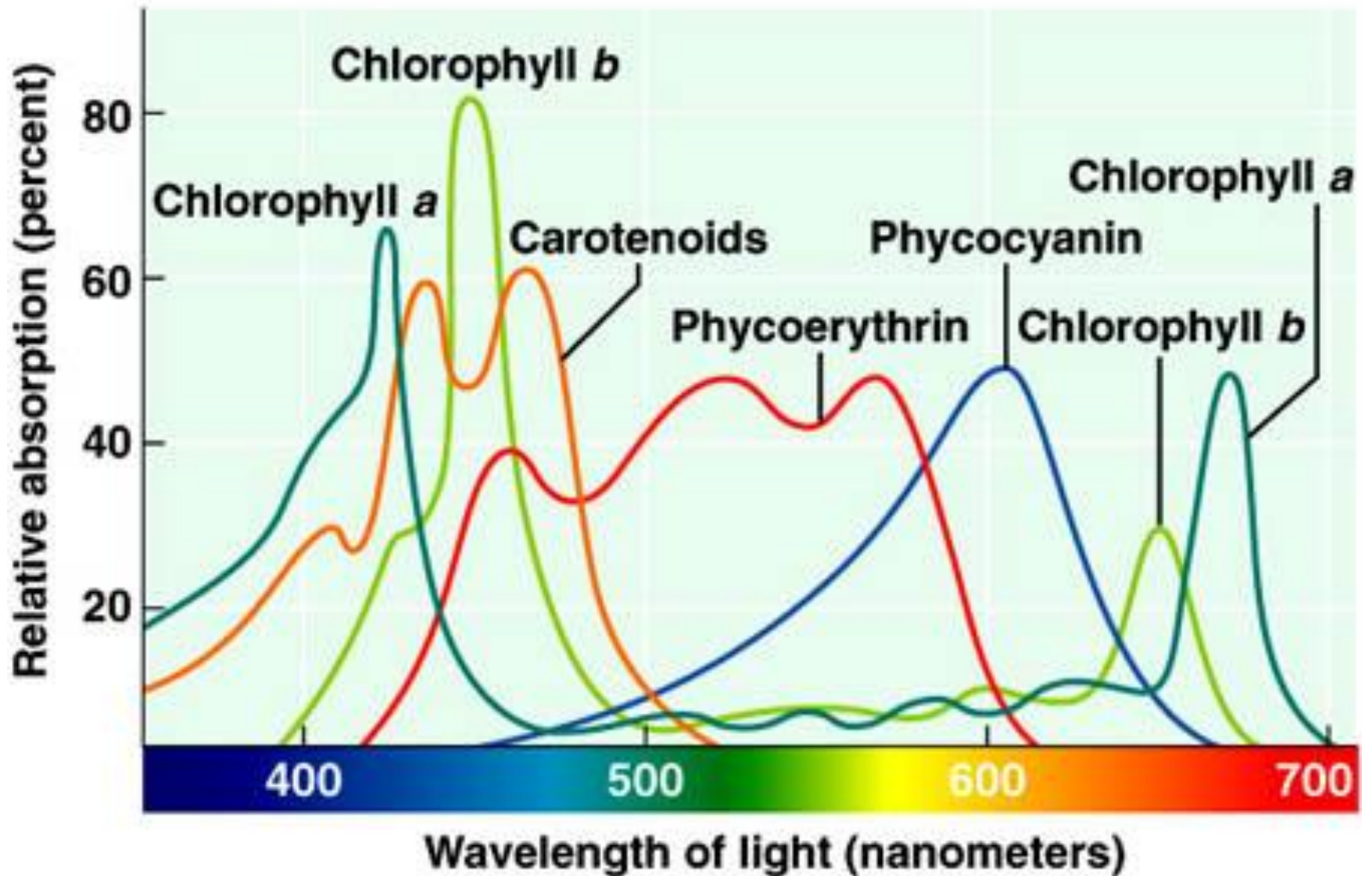
β-Carotene



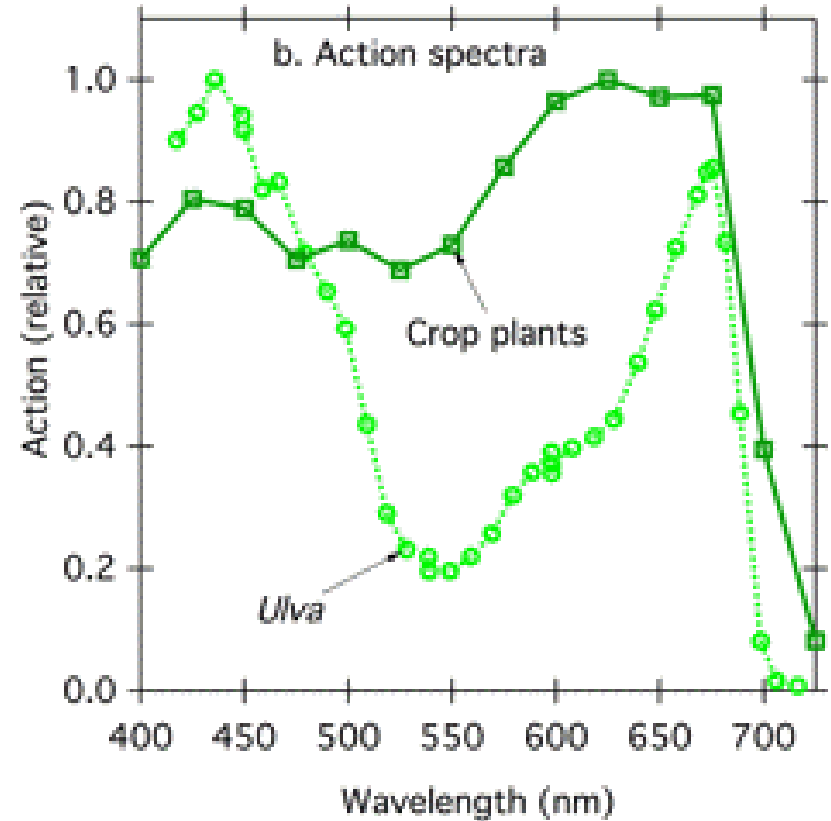
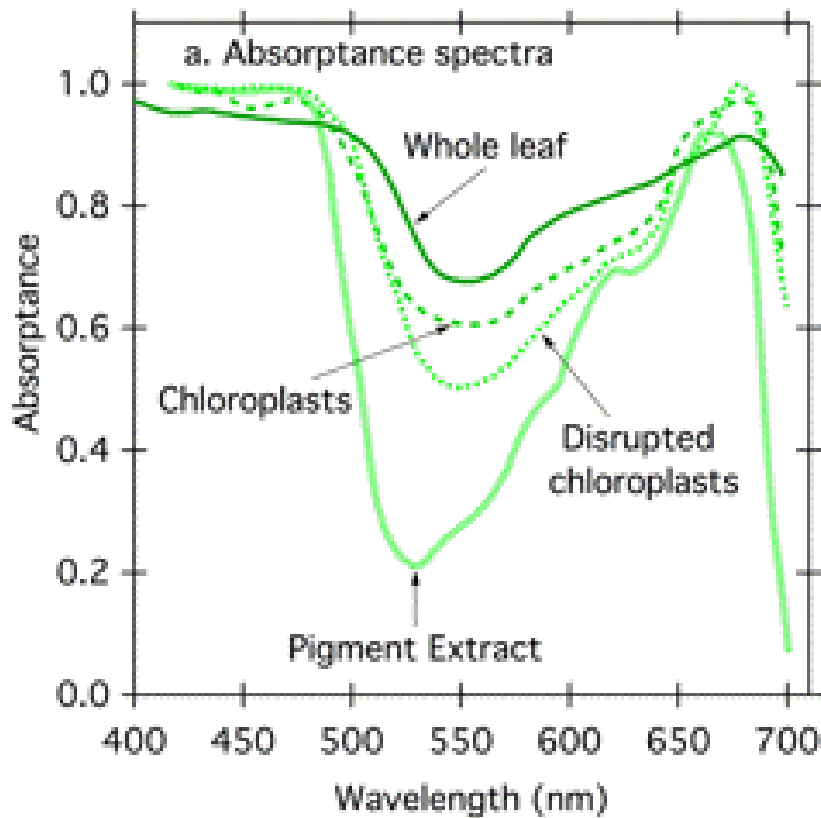
Fucoxanthin



Phycocyanobilin

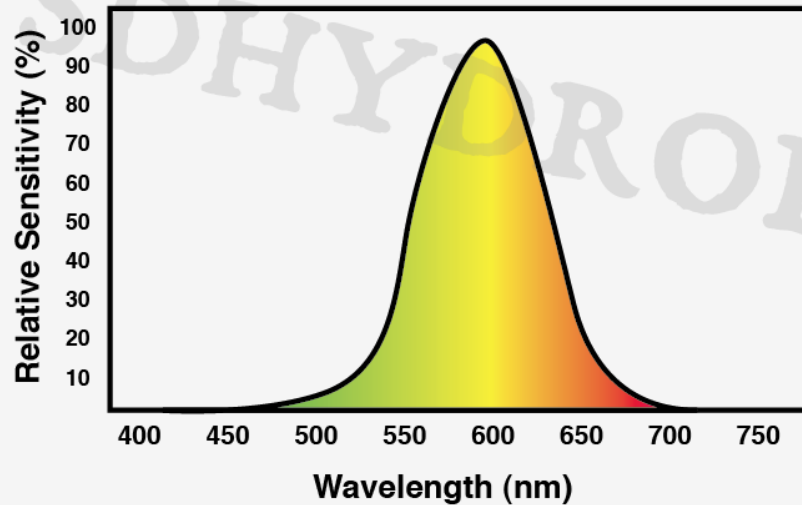


The “green drop” of chlorophyll is minimized in most leaves.

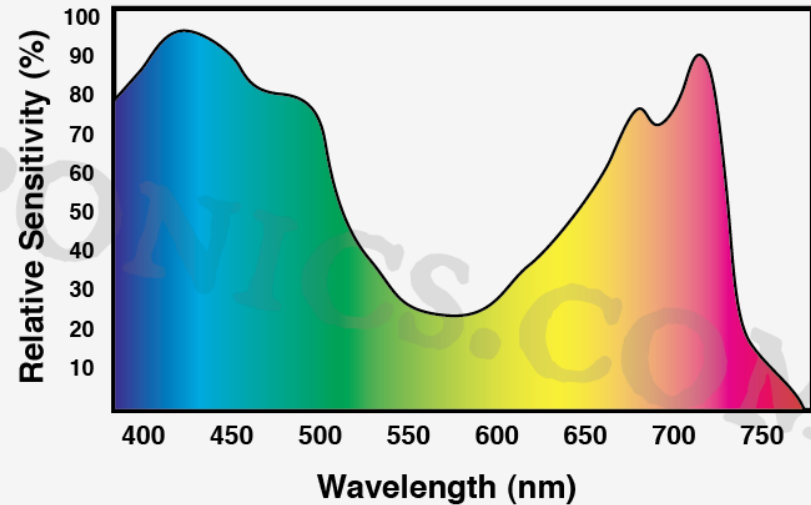


Why are plants green?

Human-Eye Response



Plant Response (PAR)



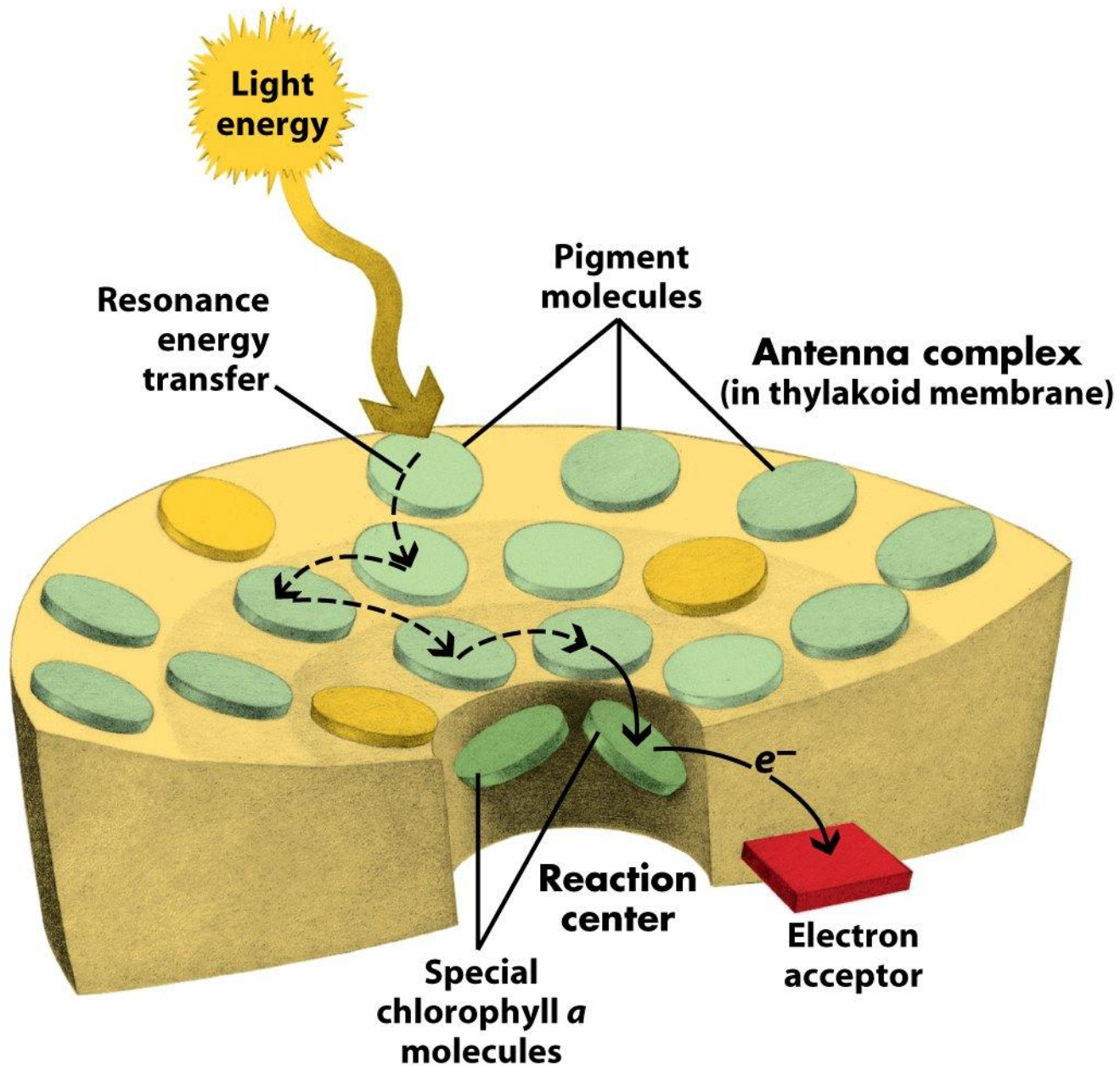
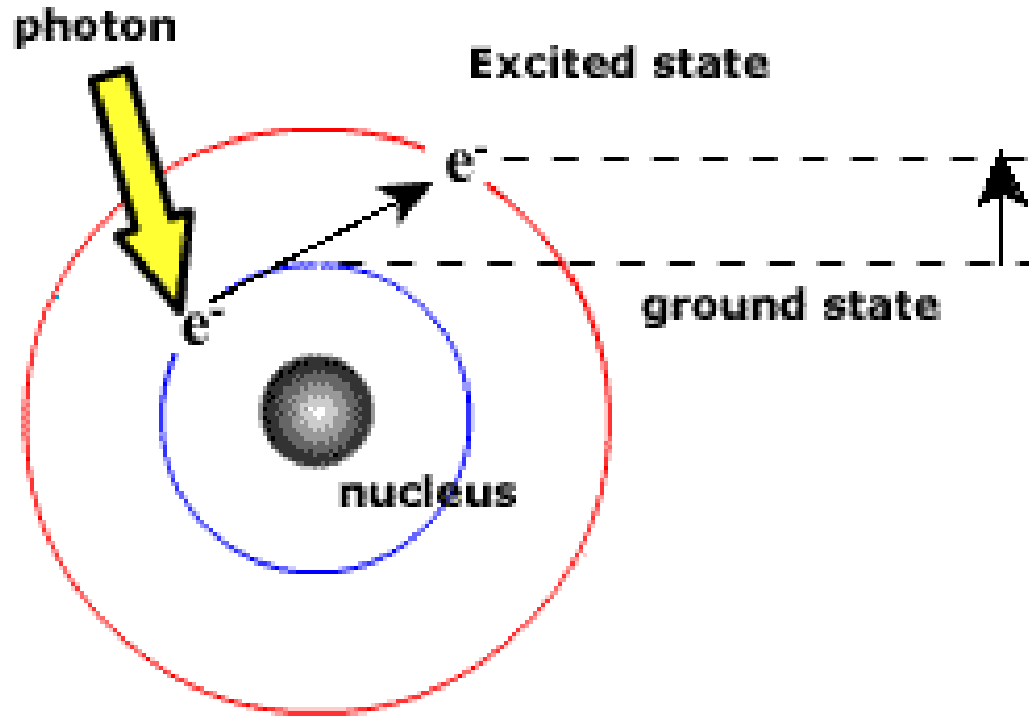
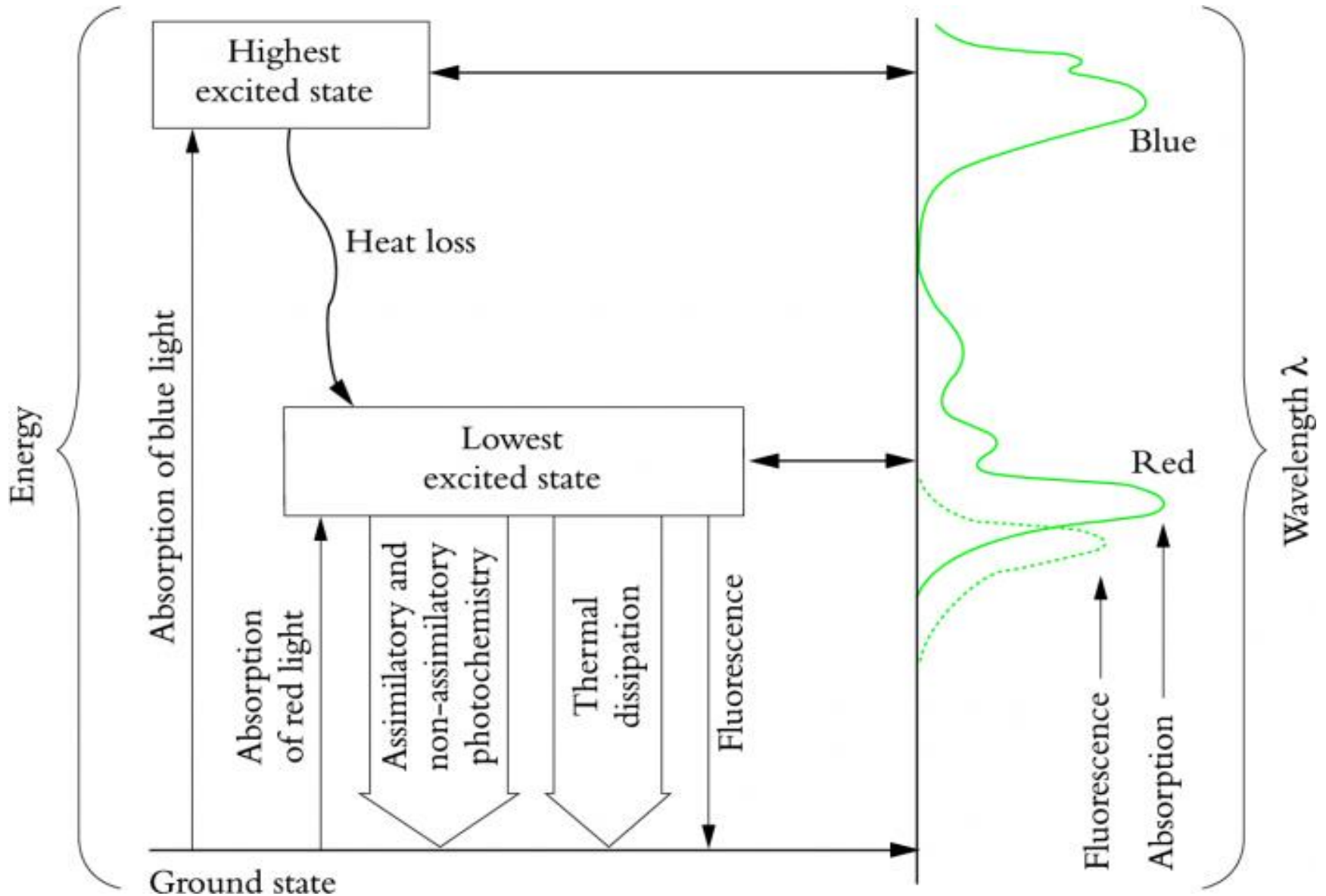


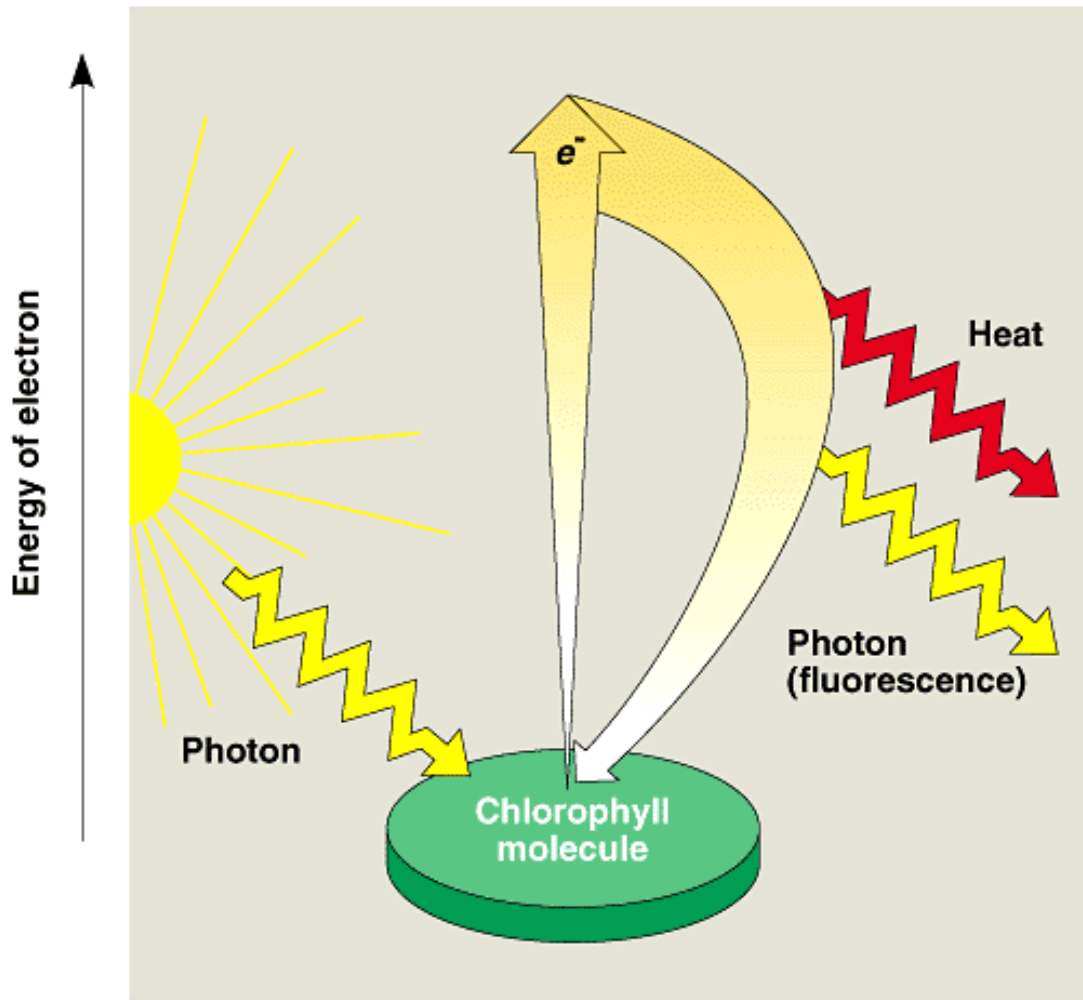
Figure 7-10
Biology of Plants, Seventh Edition
© 2005 W. H. Freeman and Company

Chlorophyll and photons



Chlorophyll and photons: colors don't matter.



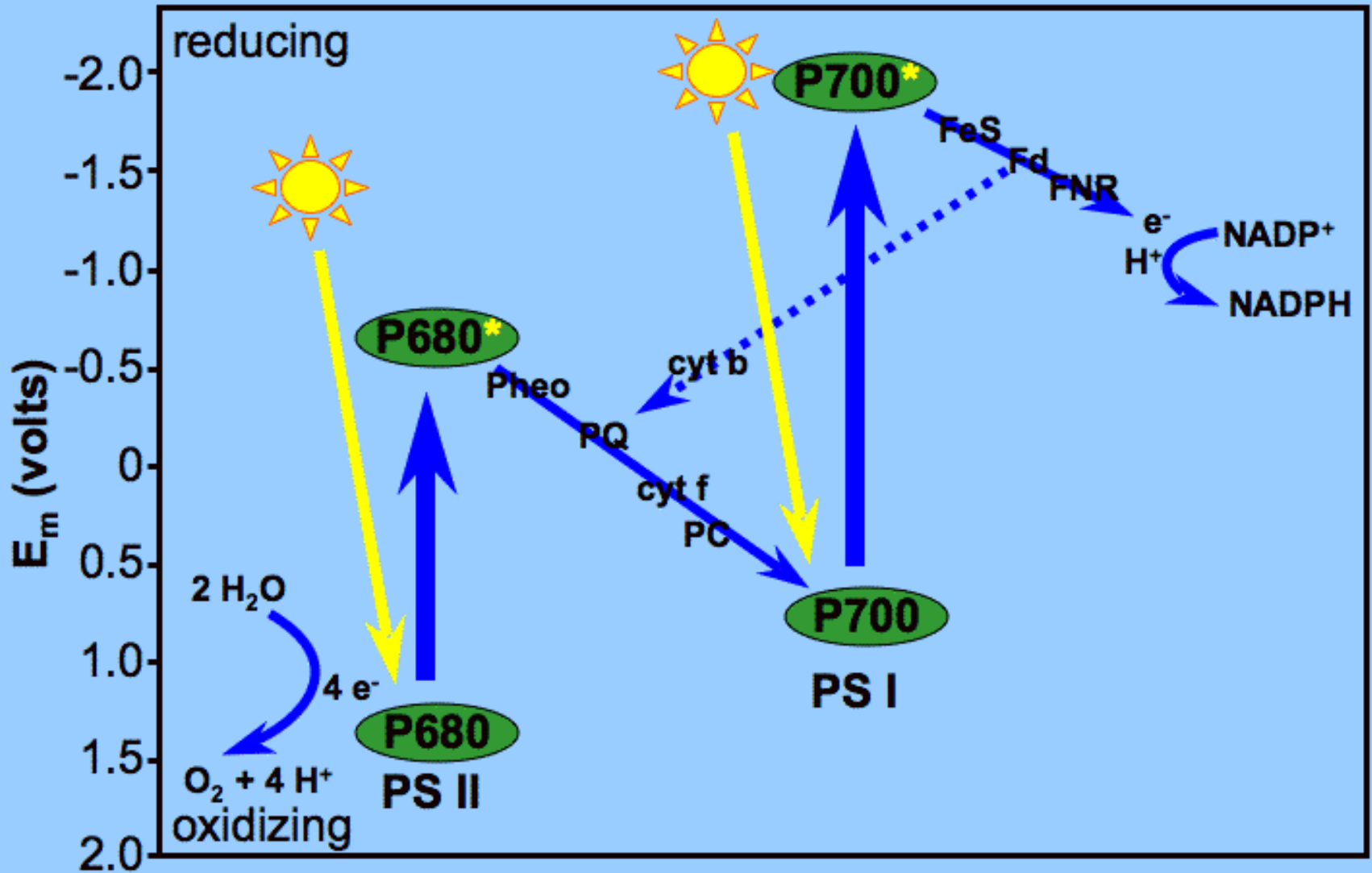


(a)

Copyright © Pearson Education, Inc., publishing as Benjamin Cummings.

(b)

The Z-scheme of the Light Reactions: An Energy Diagram



Oxygenic photosynthetic electron transport has two aims: (1) pump protons, (2) reduce NADP.

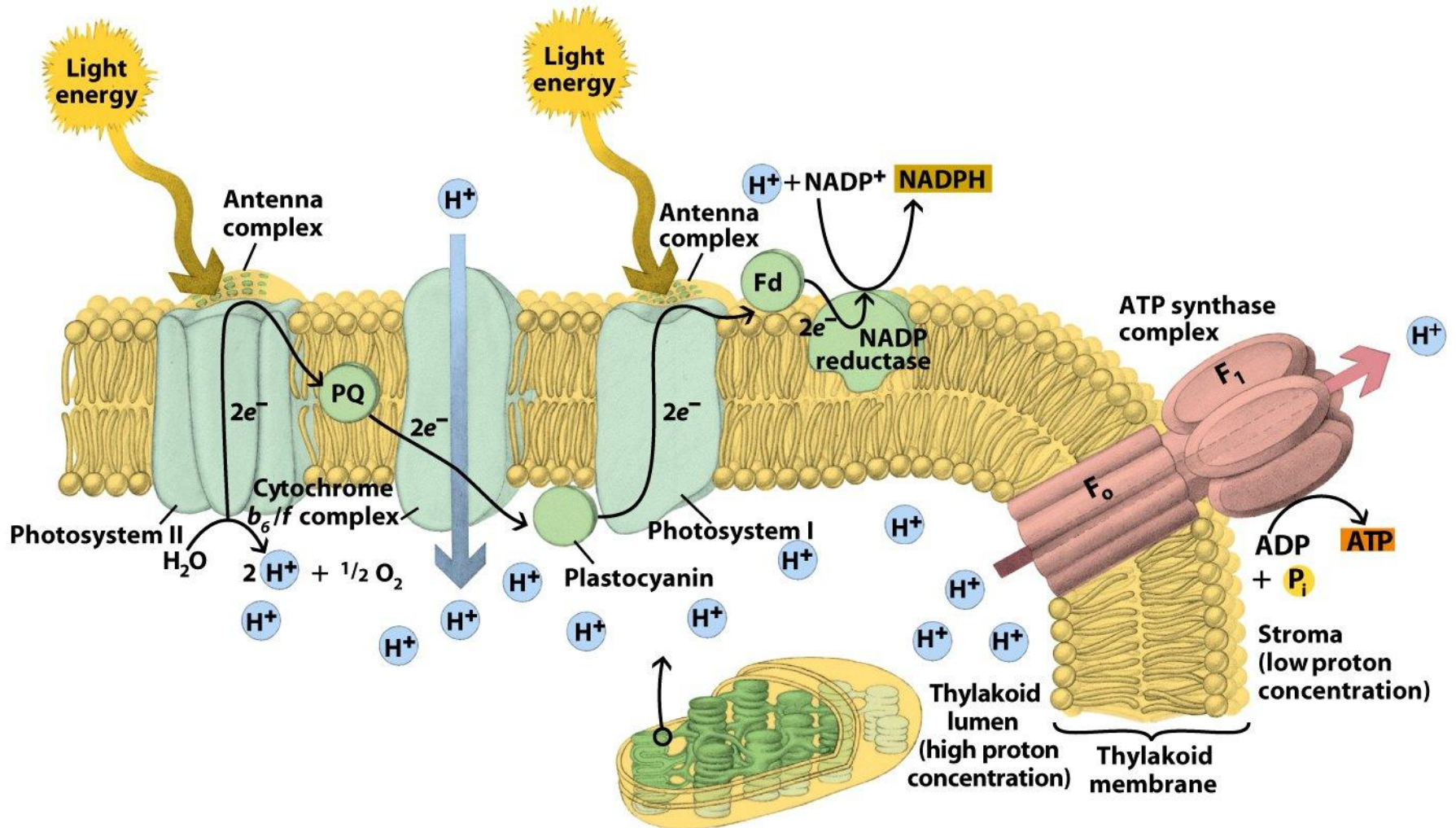
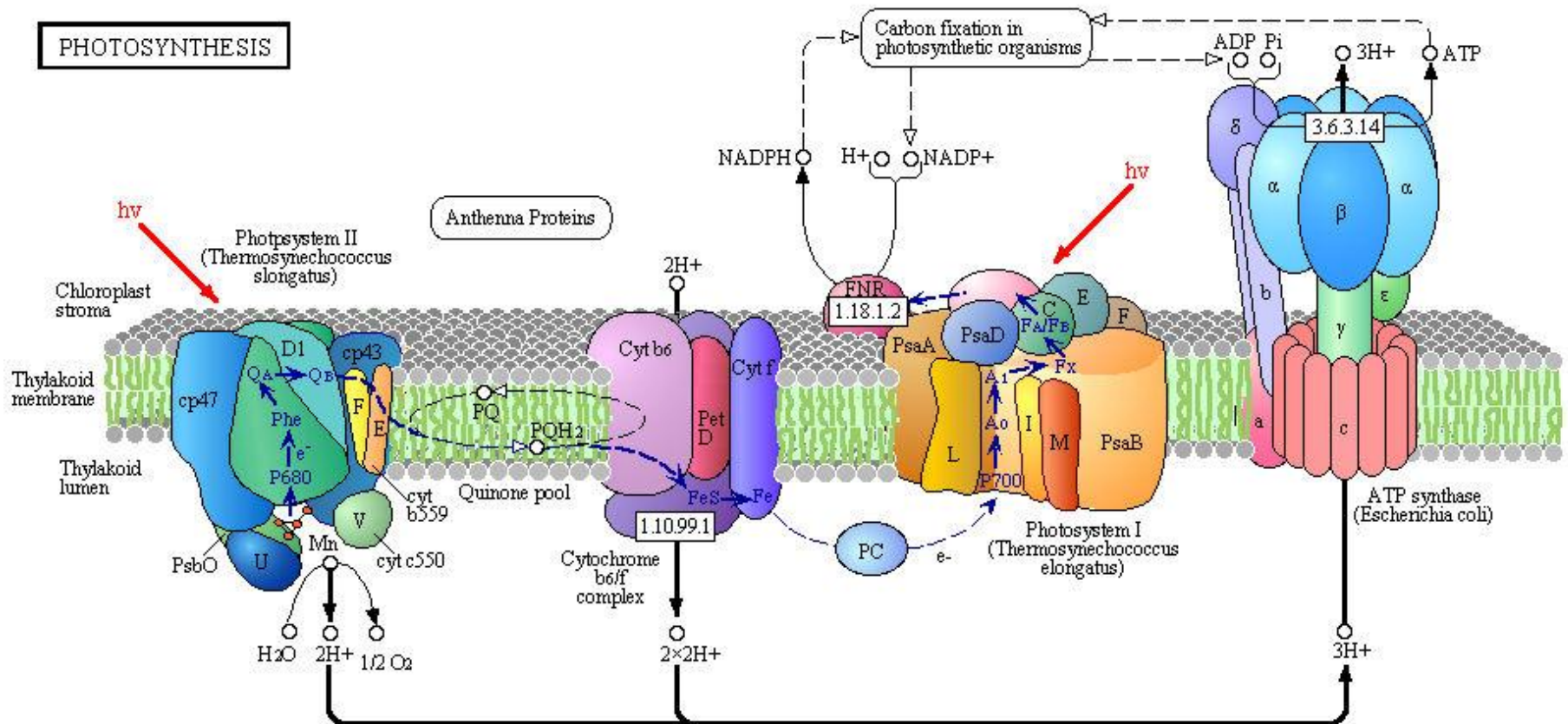


Figure 7-12
Biology of Plants, Seventh Edition
© 2005 W. H. Freeman and Company

The four protein complexes of photosynthetic electron transport are big and multi-peptide.



Two photosystems are required to both oxidize water and reduce NADP.

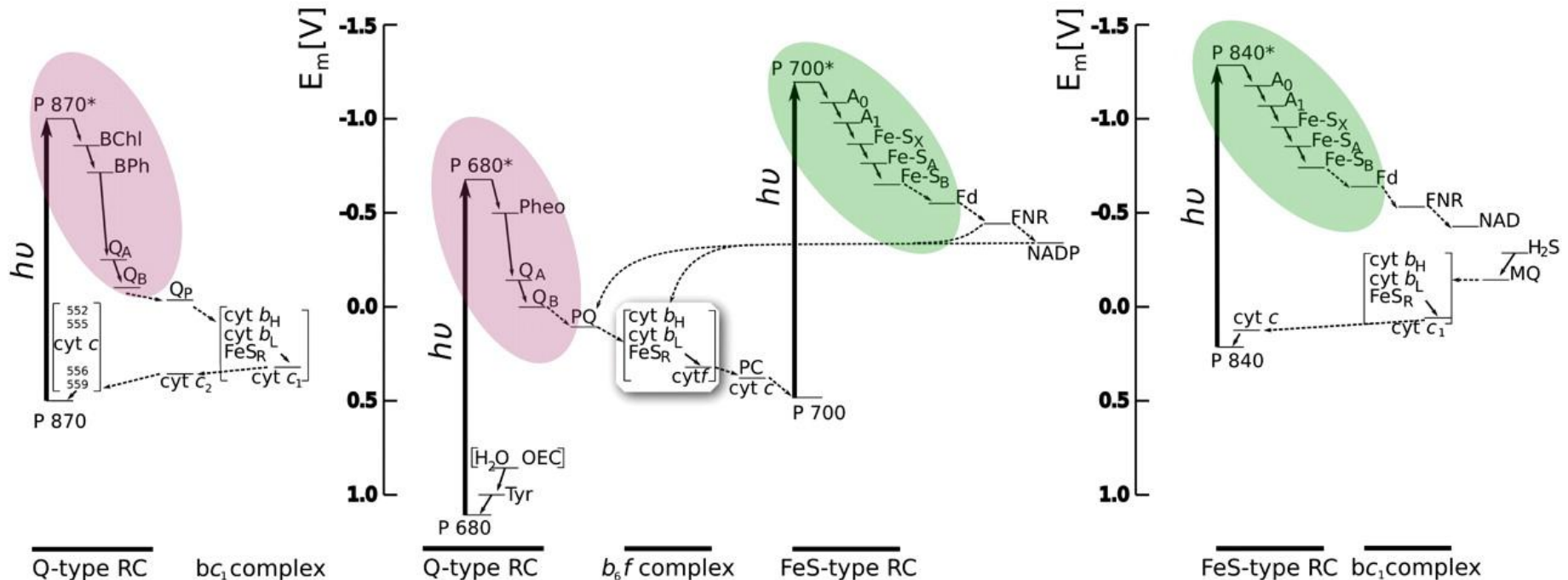
Type II RC

Type I RC

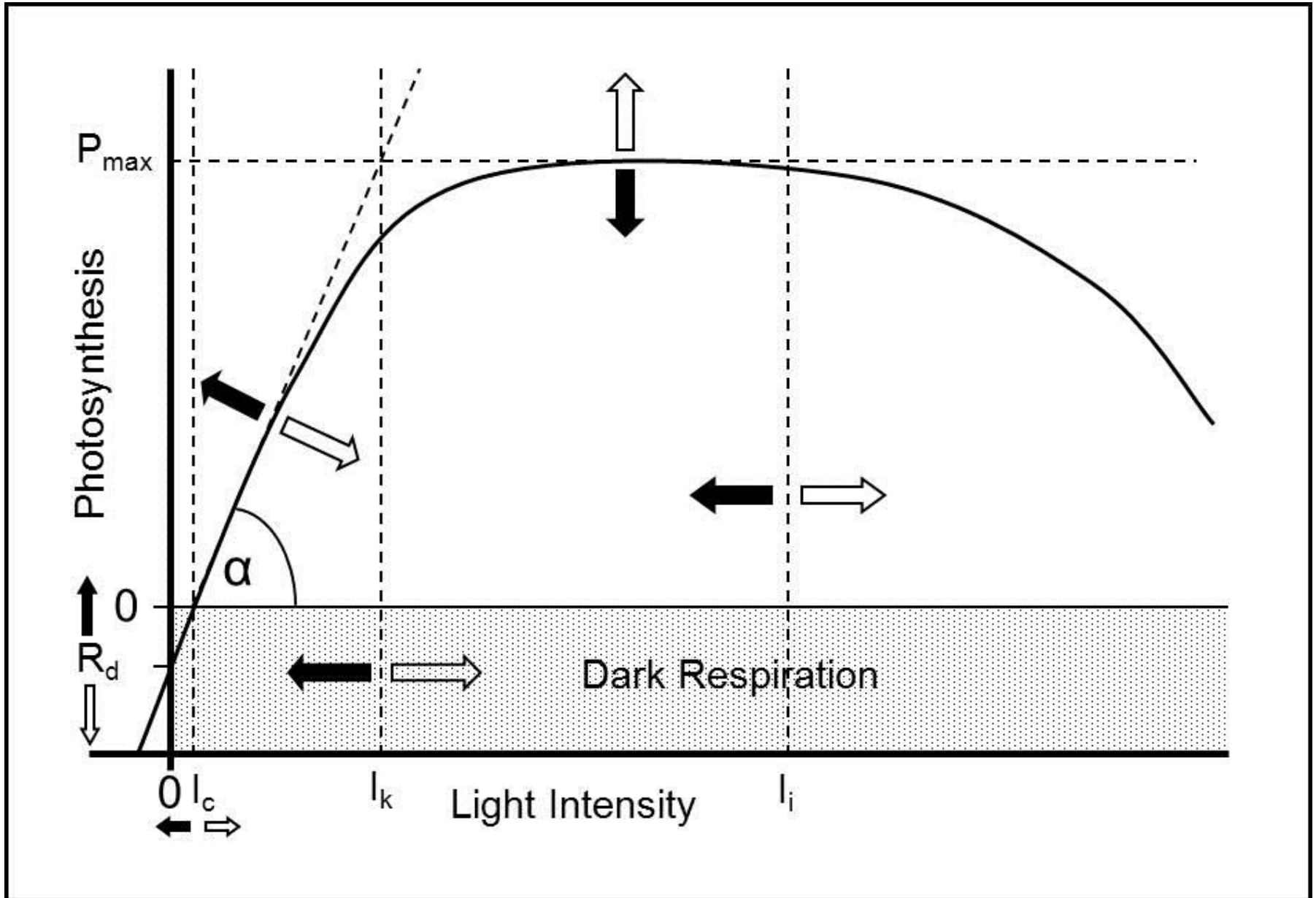
purple bacteria

oxygenic phototrophs

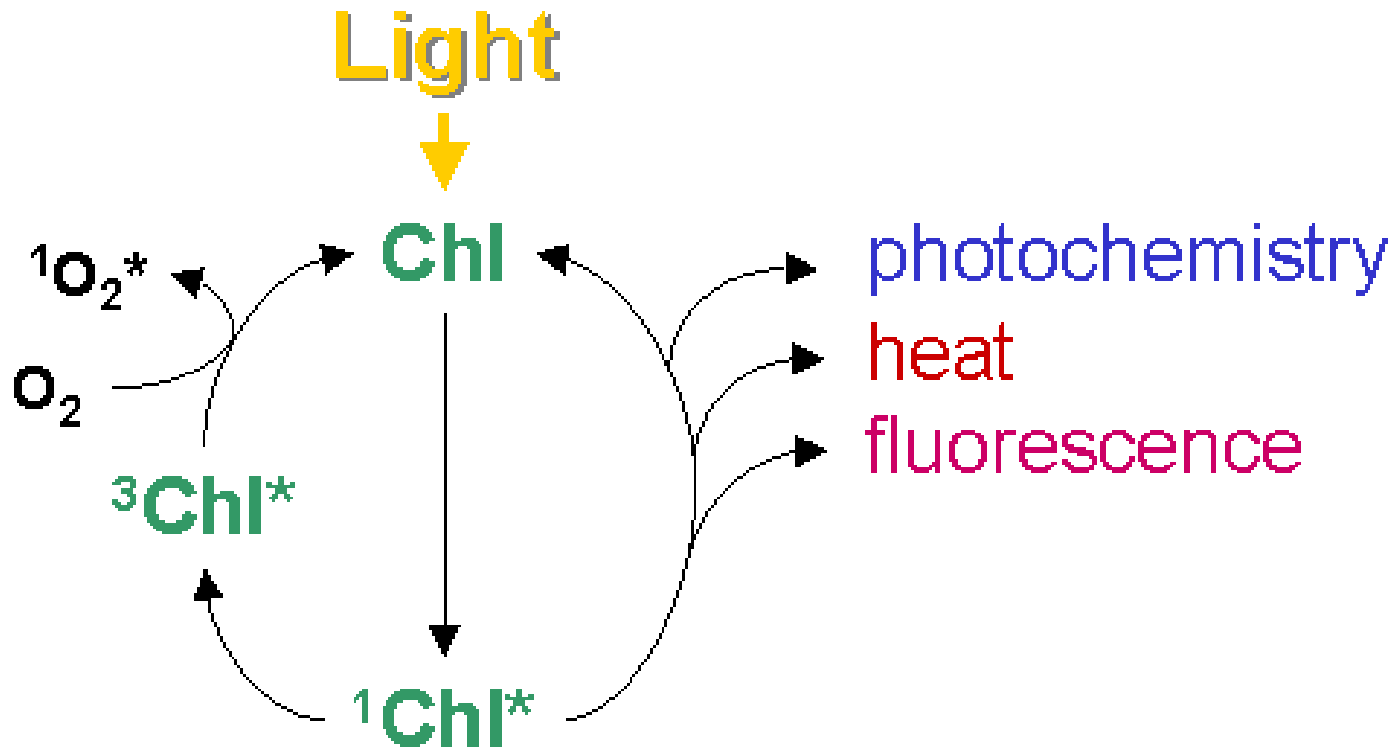
green sulfur bacteria



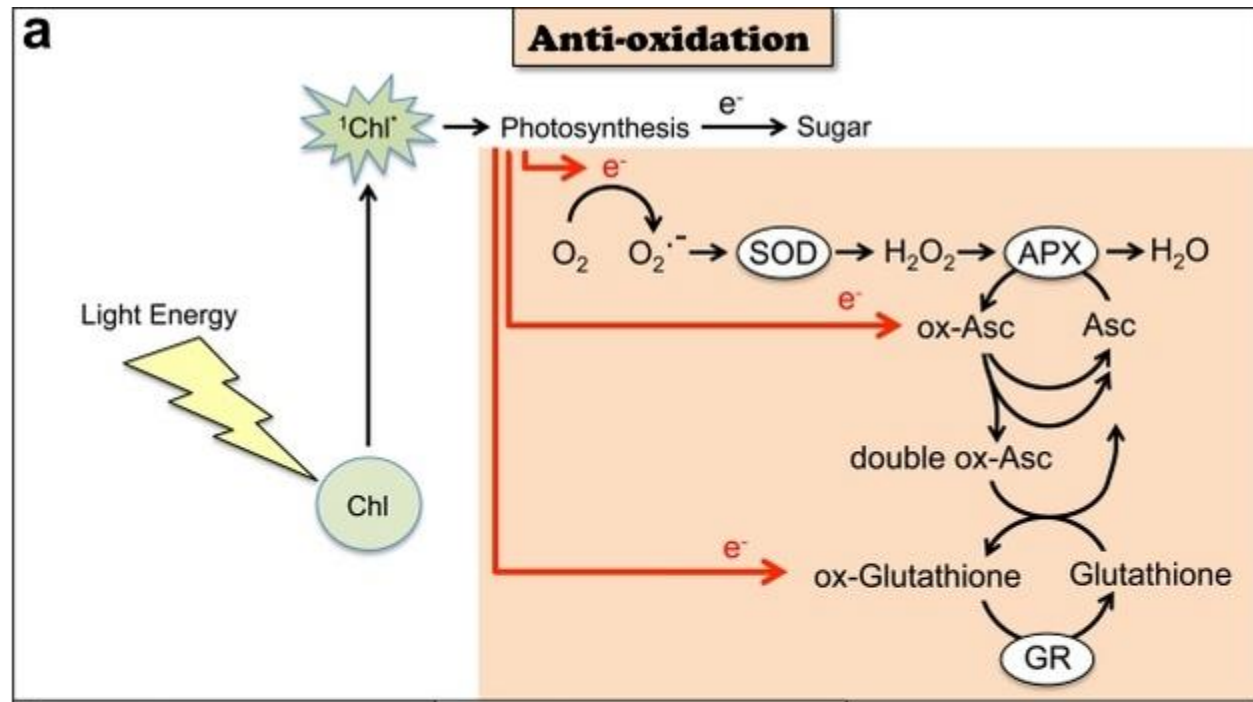
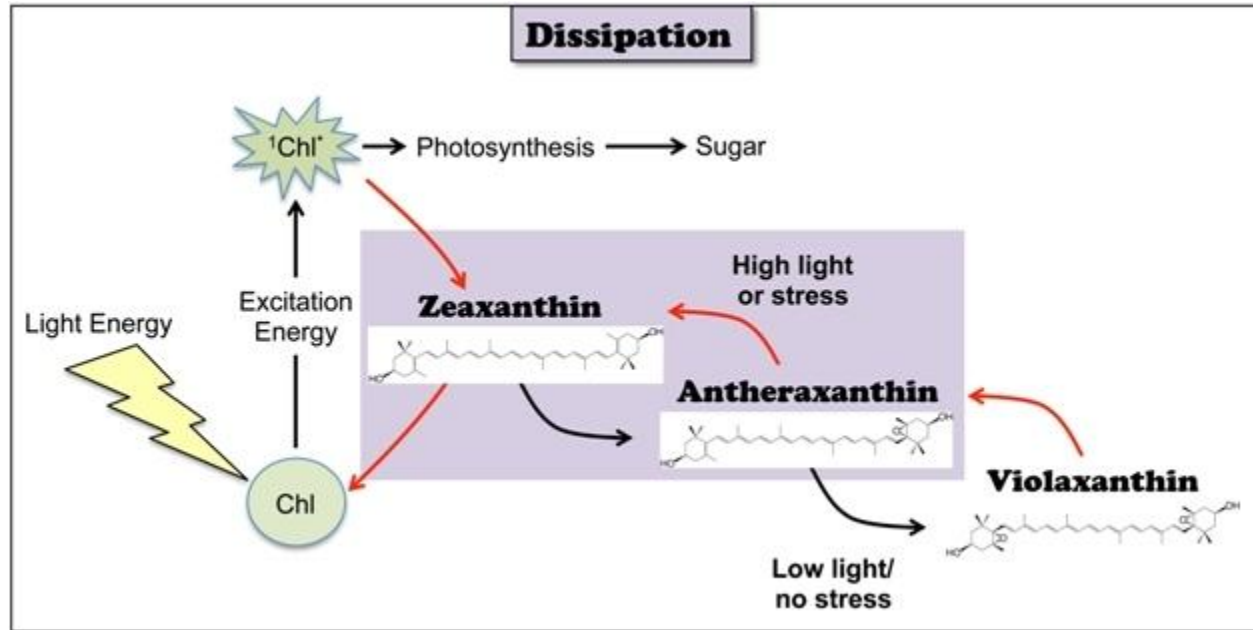
The photosynthetic light response.



The four possible fates of an absorbed photon.

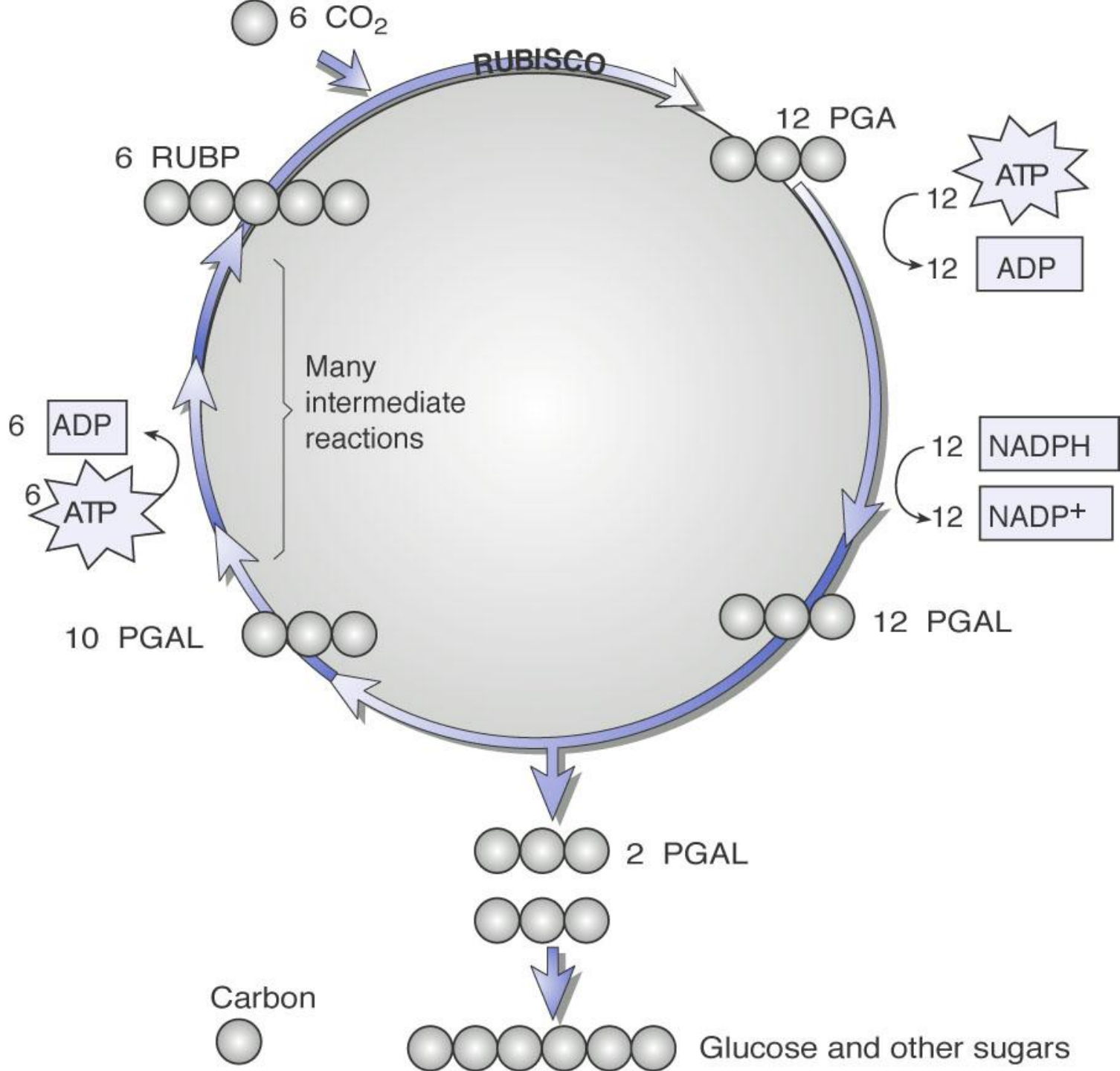


Preventing damage from excess light



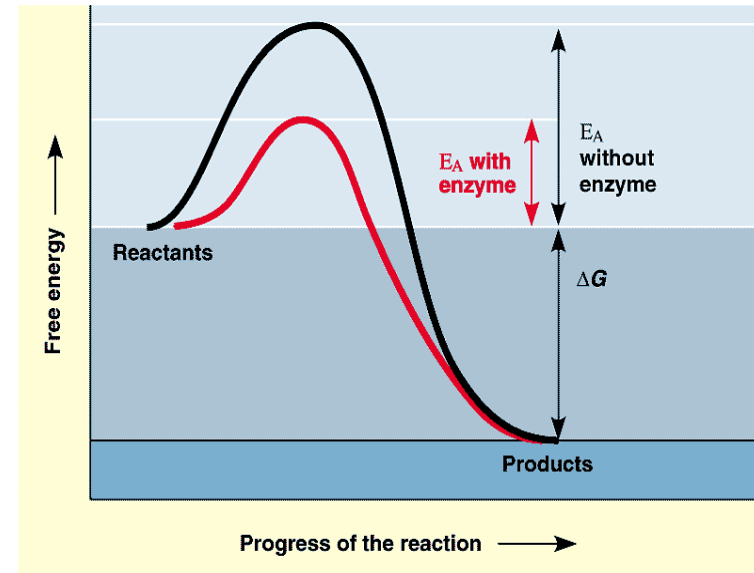
The Calvin Cycle

(i.e., the CO_2 fixation cycle; a.k.a., the “dark” reactions)



Rubisco

- Ribulose biphosphate carboxylase oxygenase
- “Fixes” CO_2 & O_2
 - Fixing O_2 is a mistake
- Enzyme in Calvin Cycle
 - Catalyzes 1st step
- Most abundant protein on Earth
 - Often 25% of total leaf protein
- One of the slowest enzymes on Earth

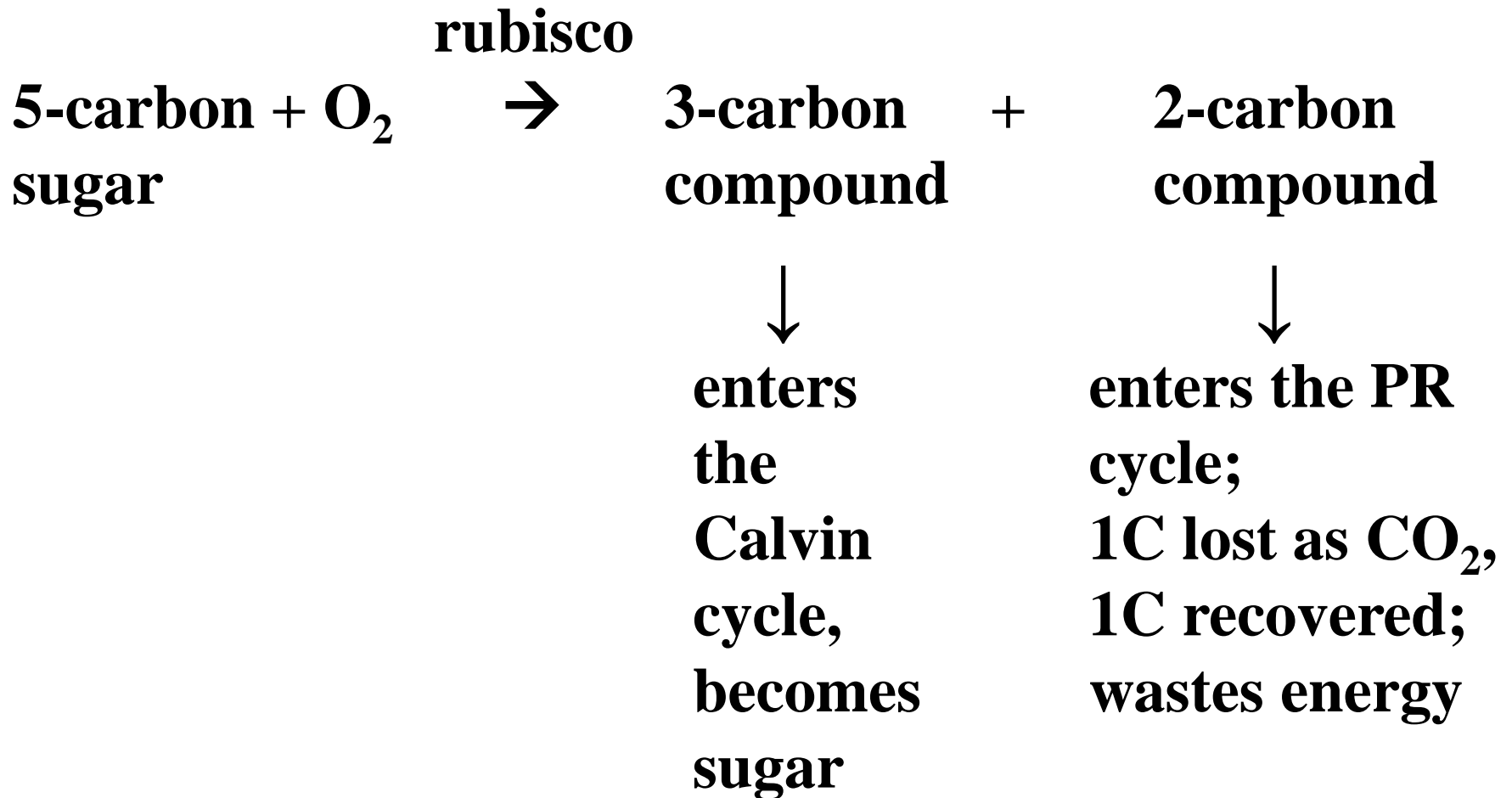


Copyright © Pearson Education, Inc., publishing as Benjamin Cummings.

Photorespiration

- When rubisco “fixes” O_2 , not CO_2
- Lose previously-fixed C as CO_2
- Take up O_2
- Only occurs in light
- Expensive to repair the “damage”
- Occurs *ca.* 1 out of 4 reactions under today’s atmospheric [CO_2], but this rate decreases with increasing CO_2
- Rate increases with temperature

Photorespiration (PR)



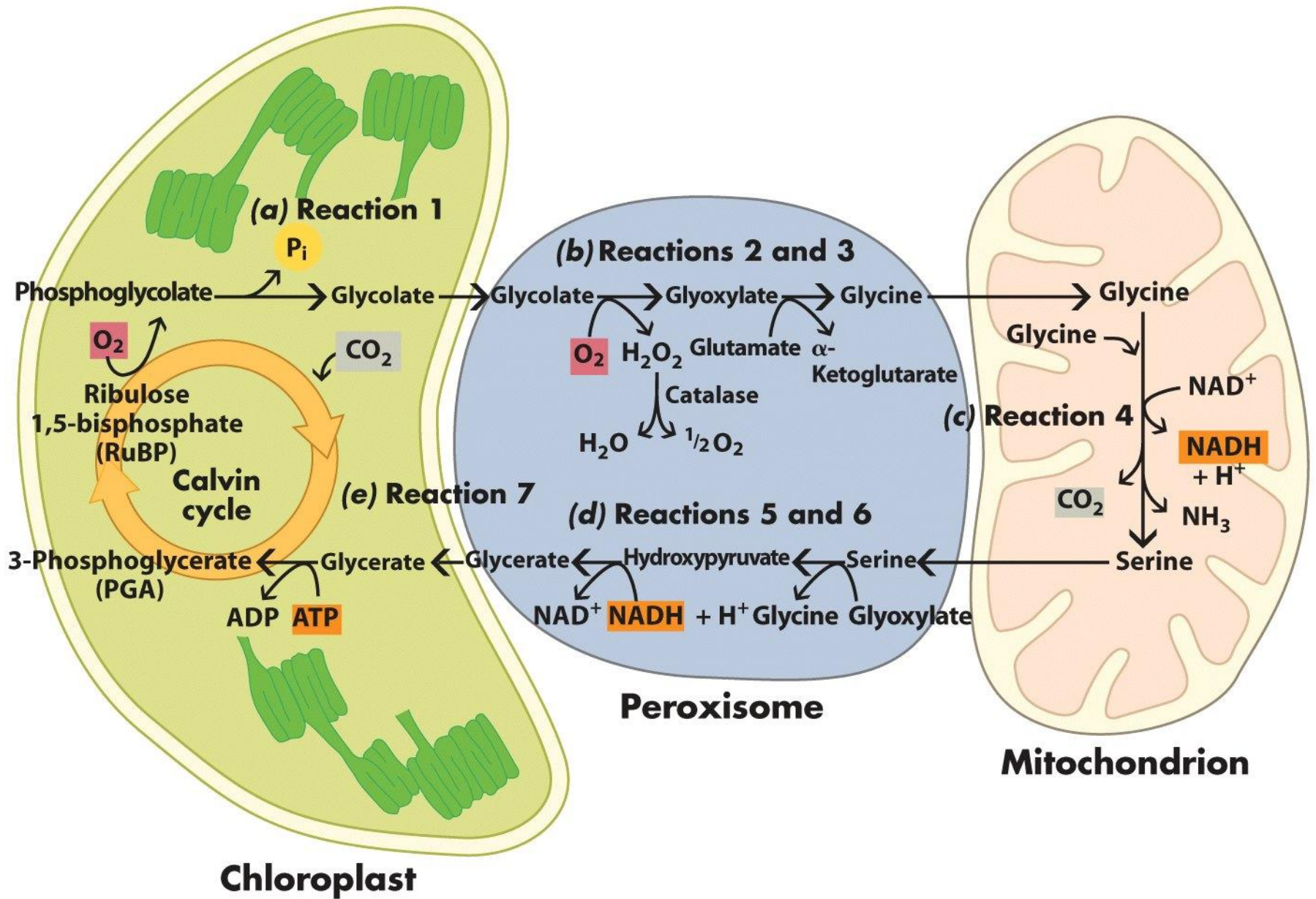
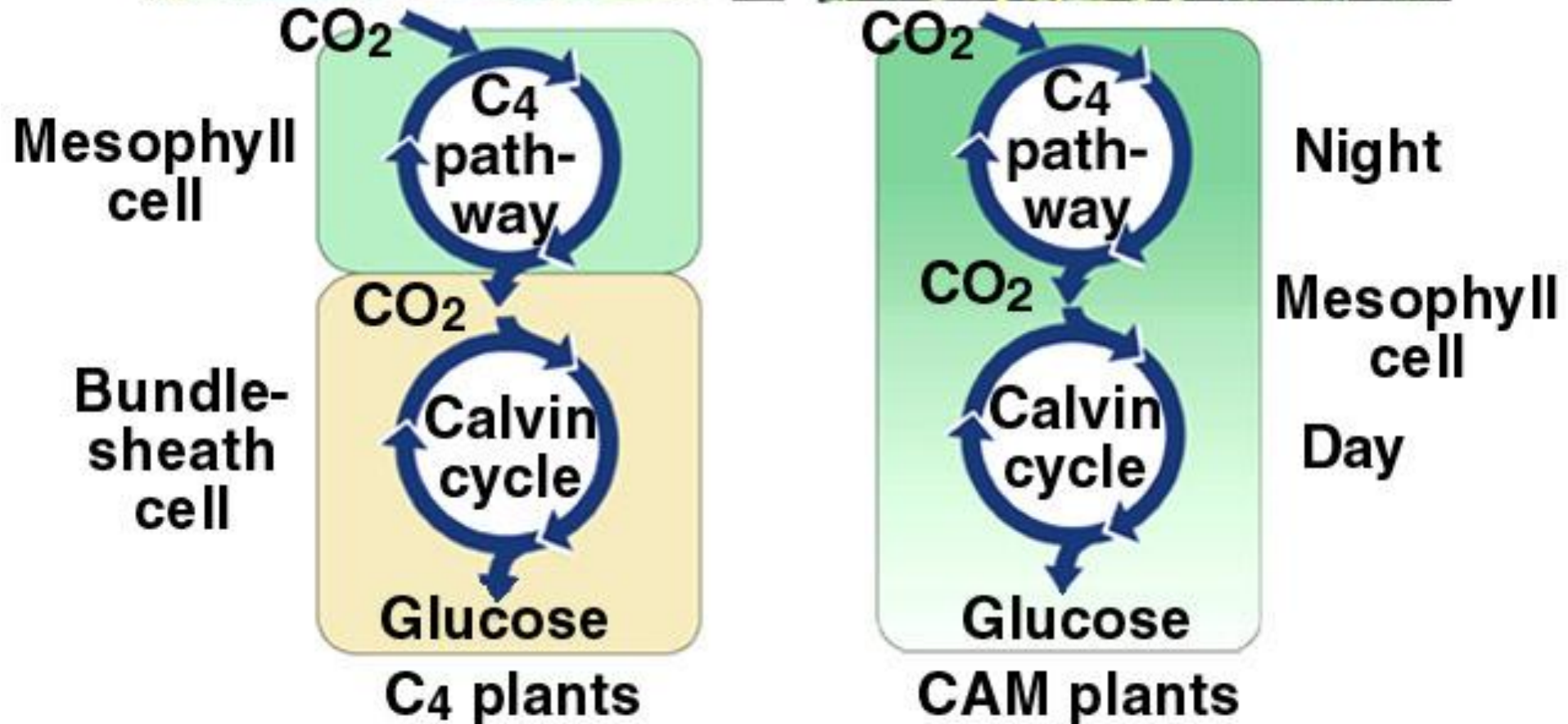


Figure 7-20
Biology of Plants, Seventh Edition
 © 2005 W. H. Freeman and Company

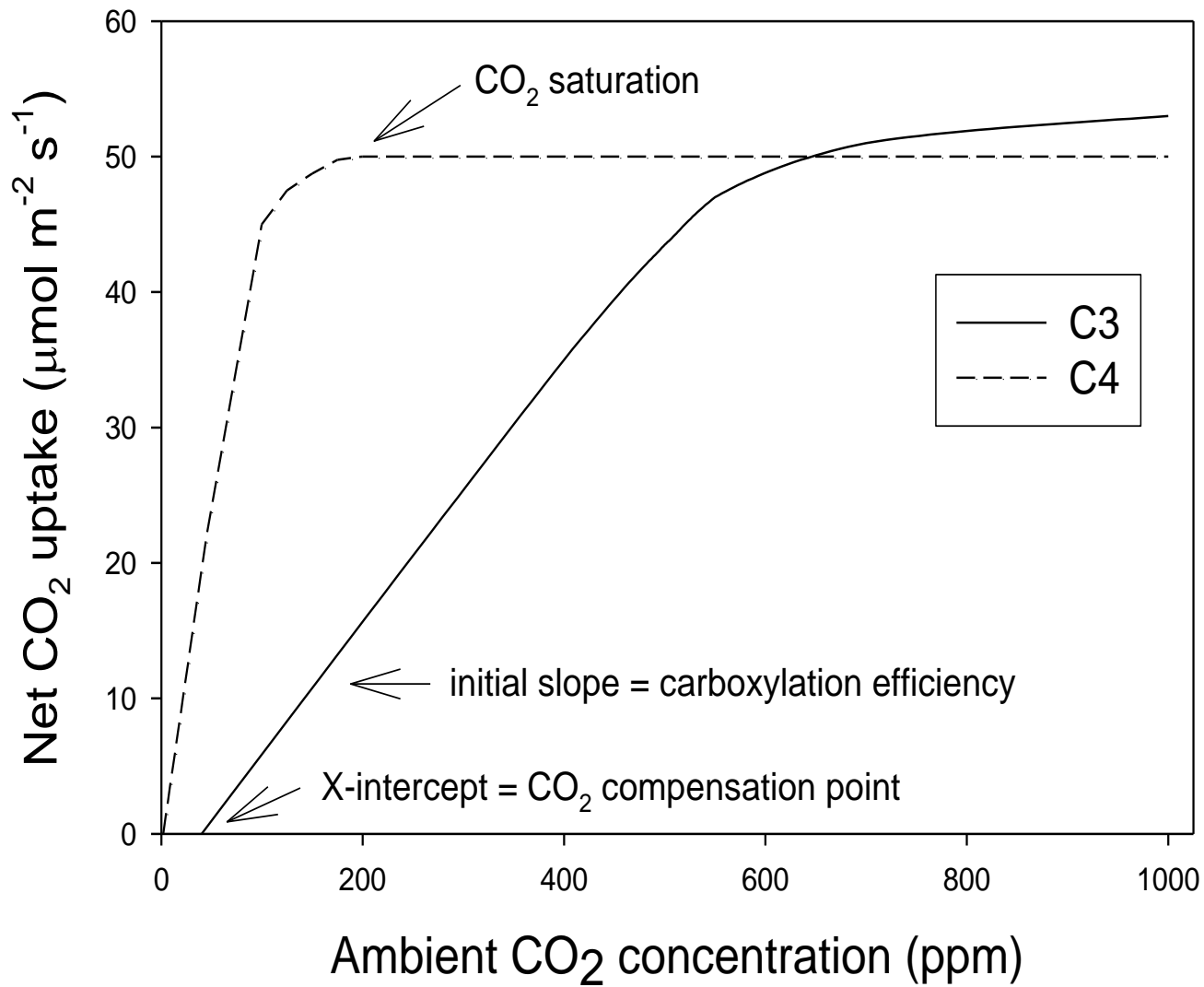
Types of photosynthesis

- C3
 - The majority of plants
 - High rates of photorespiration at today's CO₂ level
- C4
 - Have a CO₂-concentrating mechanism (aka, CO₂ “pump”)
 - CO₂ first fixed by pepcase, then released and re-fixed by rubisco
 - Advantage in high light, high temperature, low CO₂, dry, saline
 - Many grasses and crops (*e.g.*, corn, sorghum, millet, sugar cane)
- CAM
 - Have similar CO₂-concentrating mechanism as C4
 - Stomata open during night, closed in day
 - Advantage in arid (dry) climates
 - Many succulents (*e.g.*, cacti, euphorbs, bromeliades, agaves)

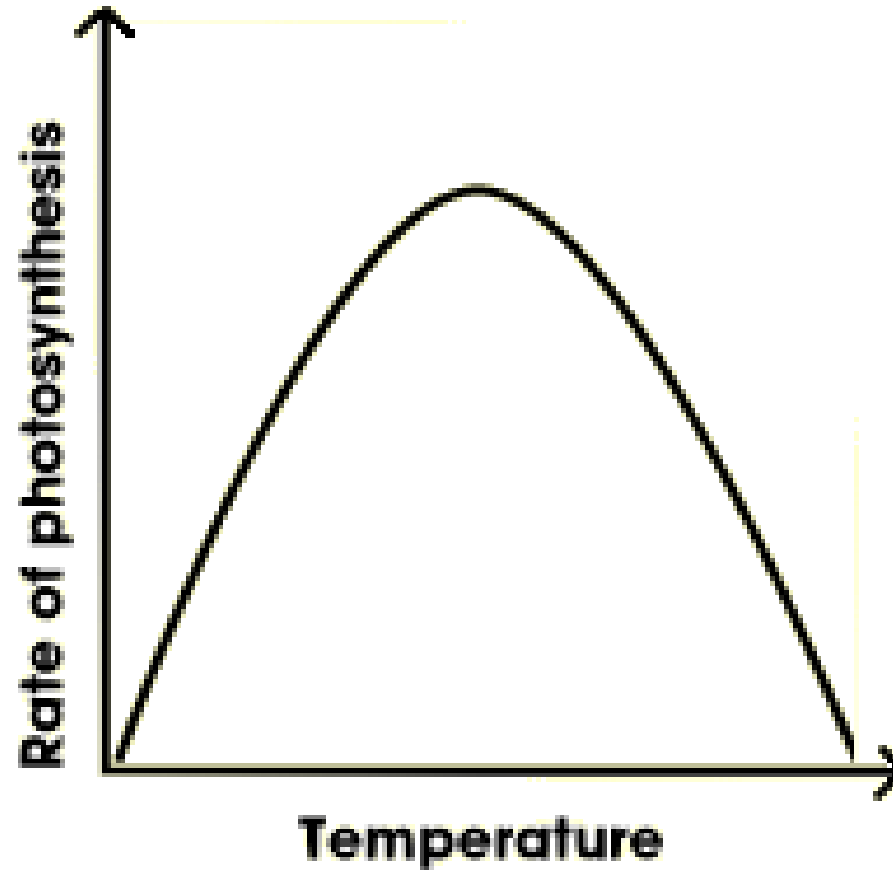
Comparison of C₄ and CAM Plants



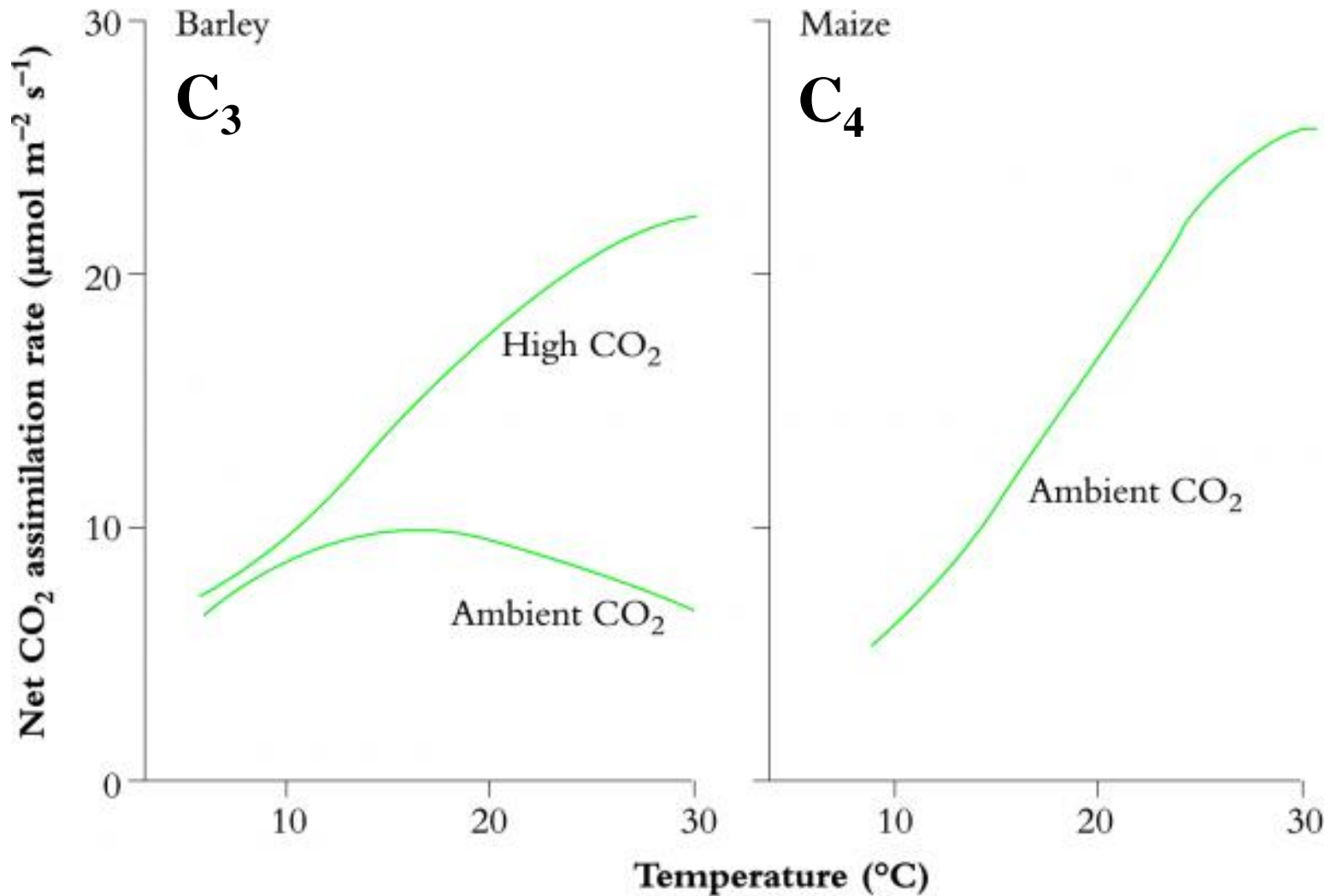
Photosynthetic response to CO₂



The photosynthetic temperature response.



Photorespiration \uparrow with temperature, \downarrow with CO_2 .



To predicting effects of global environmental change on the biosphere: you must start with photosynthesis (PS)

- Human activities are:
 - Increasing atmospheric CO₂ (↑ PS)
 - Increasing average (↑ or ↓ PS) and extreme temperatures (↓ PS)
 - Increasing nitrogen (↑ PS)
 - Changing precipitation (drought ↓ PS; increased rain usually ↑ PS)
 - Increasing ground-level ozone (↓ PS)