# Energy and Power for 7.14 Billion People

PHYS 4400, Principles and Varieties of Solar Energy

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January 13, 2015

### But First, discussions of:

- science
- units
- significant figures
- graphs
- Igor Pro
- quizzes
- office hours

## **Key Elements of the Scientific Method**

Scientific method: ask and answer scientific questions through experiment and observation.

The steps of the scientific method are to:

- 1. Define the question
- 2. Gather information and resources (observe)
- 3. Form hypothesis
- 4. Perform experiment and collect data
- 5. Analyze data
- Interpret data and draw conclusions that serve as a starting point for new hypothesis
- 7. Publish results
- 8. Retest (frequently done by other scientists)

The iterative cycle inherent in this step-by-step methodology goes from point 3 to 6 back to 3 again.

It is important for your experiment to be a fair test. A "fair test" occurs when you change only one factor (variable) and keep all other conditions the same.

# Thoughts on the Scientific Method

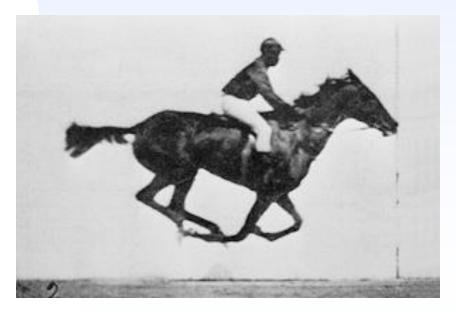
Ibn al-Haytham (Alhazen, 965–1039), pointed out the emphasis on seeking truth:

Truth is sought for its own sake. And those who are engaged upon the quest for anything for its own sake are not interested in other things. Finding the truth is difficult, and the road to it is rough.

According to William Whewell (1794–1866), "invention, sagacity, genius" are required at every step in scientific method. It is not enough to base scientific method on experience alone; multiple steps are needed in scientific method, ranging from our experience to our imagination, back and forth.

# **Scientific Method: Beliefs and Biases**

Eadweard Muybridge's (1830 – 1904) studies of a horse galloping





The Epsom Derby (1821) by Géricault, Jean Louis Théodore. Oil on canvas.

#### On units

Use Standard International units wherever possible, and if in doubt, convert your answers back to SI units.

At times, we will use non-SI units – for example, we often talk about photon energy in terms of eV, and you should/will become familiar with how to convert between J and eV.

When converting from one set of units to another, always show your work (see the example near the top of HW #1).

Units analysis allows you to check your work. If you're trying to calculate the rate at which photons strike a surface (photons/sec) and your units end up showing photons/meter, you'll know something's wrong and that you need to go back and correct your work.

#### Significant figures

"Sig figs"

What do we mean?

Sig figs include all digits except (a) trailing zeros such as 1,000,000 (feel free to use scientific notation:  $1.0 \times 10^6$ , which shows two sig figs), and (b) extra digits that are not merited, arising either from a calculation with numerous digits in the answer, or more digits than are justified by actual or hypothetical instrumentation.

What do we want to avoid?

Avoid including numbers of digits that are clearly beyond our interest for the answers we seek. What is the energy of a 351 nm photon? Three sig figs should do as a start:

 $(1240 \text{ eV nm}^{-1}) / 351 \text{ nm} = 3.53 \text{ eV} \text{ (not } 3.53276 \text{ eV)}$ 

#### Creating a good graph

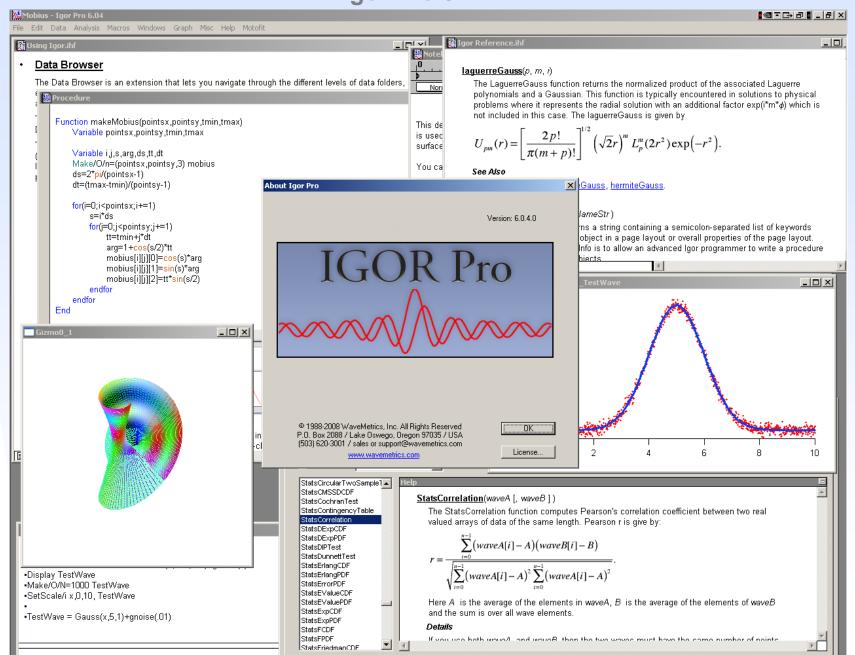
We will create graphs of data at times, and when we do, let's make them useful and visually attractive. Think about what your graph is trying to show, and consider how to best present the data.

Always include: axes, axis numerical values and axis labels (with units!).

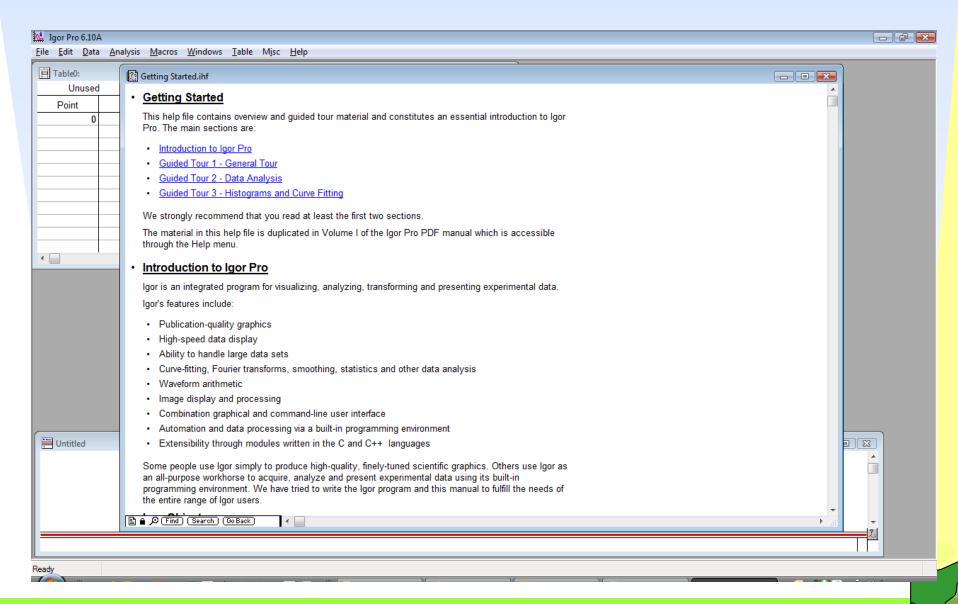
Use symbols/lines so that even in black and white one can discern the different traces. If you have multiple data sets graphed, include a legend.

Annotate your graph as necessary to tell your story; sometimes the reader/viewer can actually tell almost everything from the graph, and the caption is non-critical.

Nonetheless, always include a caption such as "Figure 1. My cat's power output as a function of the time of day, averaged over 3 days."



# Igor Pro 6.1 (www.wavemetrics.com)



### Igor Pro information (please note)

http://www.wavemetrics.com/support/demos.htm

Download the IgorPro Demo (available for either Mac or Windows), and use this information for the S/N and the Activation Key.

Serial Number: 50023

Activation Key: x

#### **Quizzes and Office Hours**

Quizzes will be 20-25 minutes. The quizzes will test your comprehension of fundamental concepts important to understanding solar energy.

Our goal: for you to learn a great deal about solar energy, and if some of the material we're studying doesn't stick, we'll try again on the most important aspects.

My philosophy on office hours is that I am quite available each week and almost each day – you can contact me by email, by phone (530-3874), or in person – and I will respond as quickly as I can. So I normally do not schedule office hours, but I can if you request this.

I encourage students who are facing barriers to keep me informed and feel free to arrange to meet with me. Students are expected to work hard and solve problems on their own, but as the instructor, I am here to help keep you on that path when you need ideas on how to proceed.

#### Humanity's Top Ten Problems for next 50 years

- 1. ENERGY
- 2. WATER
- 3. FOOD
- 4. ENVIRONMENT
- 5. POVERTY
- 6. TERRORISM & WAR
- 7. DISEASE
- 8. EDUCATION
- 9. DEMOCRACY
- 10. POPULATION

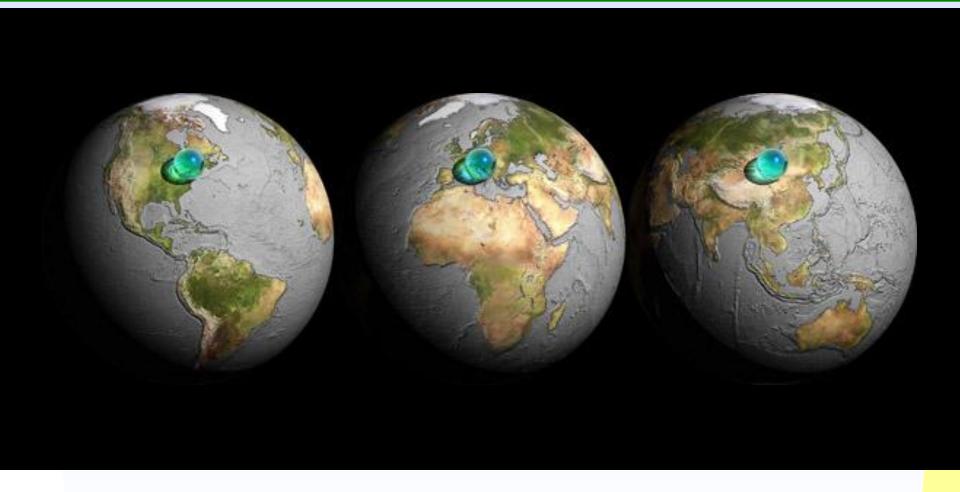
List developed by Nobel Laureate, Richard Smalley, while surveying colleagues from 2002-2003



2006 ~ 6.5 Billion People 2014 ~ 7.15 Billion People 2050 ~ 10 Billion People

http://www.agci.org/library/presentations/about/presentation\_details.php?recordID=16950

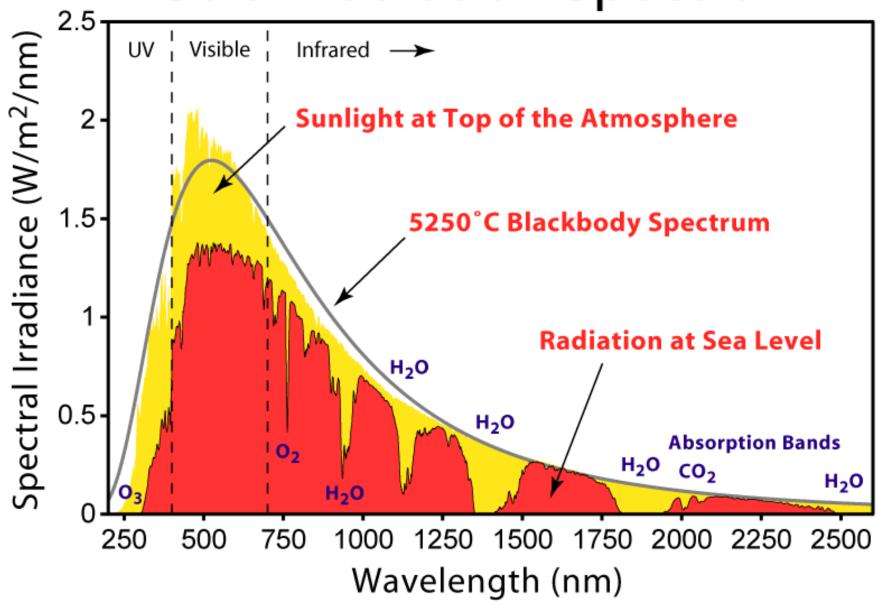
#### Earth's key natural resources: water and air



Volume of Earth:  $1.1 \times 10^{12} \text{ km}^3$ Volume of water:  $1.4 \times 10^9 \text{ km}^3$ 

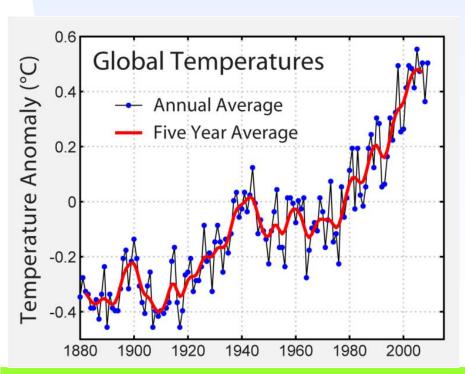
Volume of atmosphere:  $4.2 \times 10^9 \text{ km}^3$ 

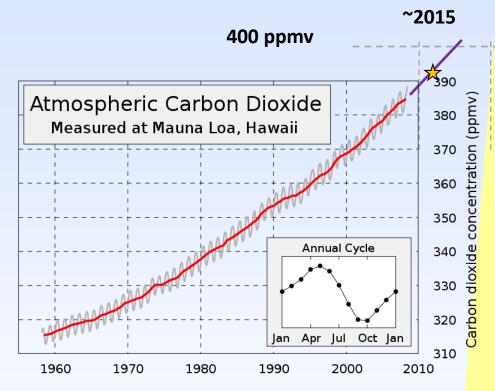
# Solar Radiation Spectrum



#### On watch: global temperatures, atmospheric CO<sub>2</sub>

Global average temperatures from NASA's Goddard Institute for Space Studies (Columbia University). Data set follows methodology developed by J. Hansen.



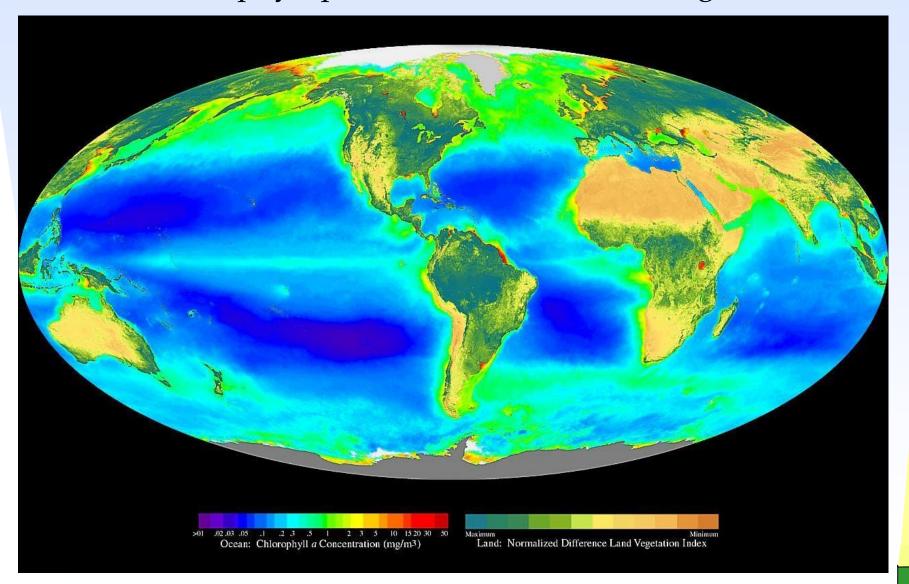


Keeling curve, data from Mauna Loa, Hawaii. (Charles David Keeling)

All 2012 measurements show
 CO<sub>2</sub> > 390 ppmv

Hansen, J., et al. (2006) "Global temperature change", PNAS 103: 14288-14293.

# Global distribution of photosynthesis, including both oceanic phytoplankton and terrestrial vegetation



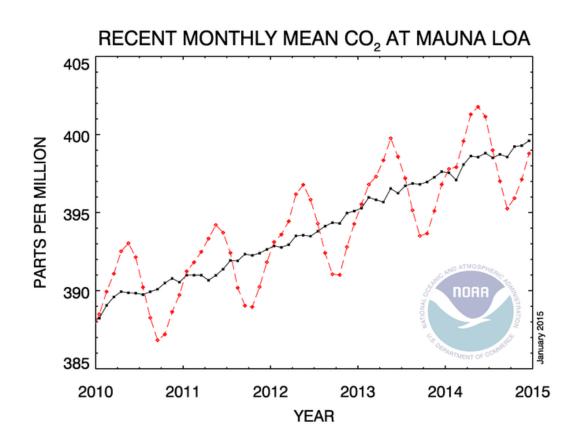
#### On watch: global temperatures, atmospheric CO<sub>2</sub>

Recent Monthly Average Mauna Loa CO2

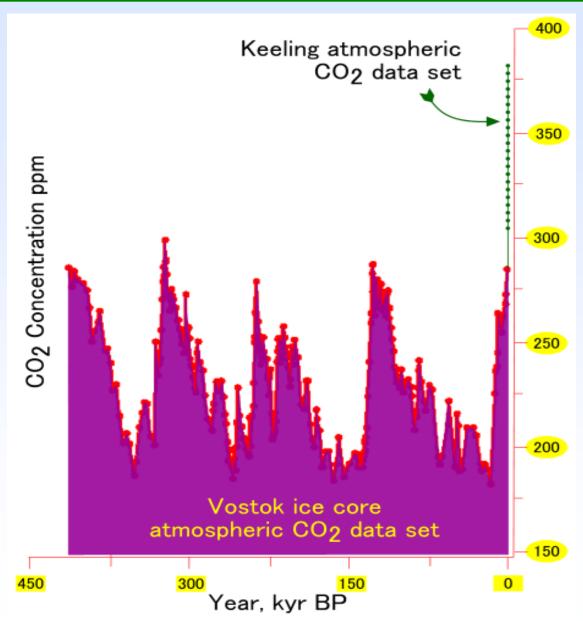
December 2014: 398.78 ppm

December 2013: 396.81 ppm

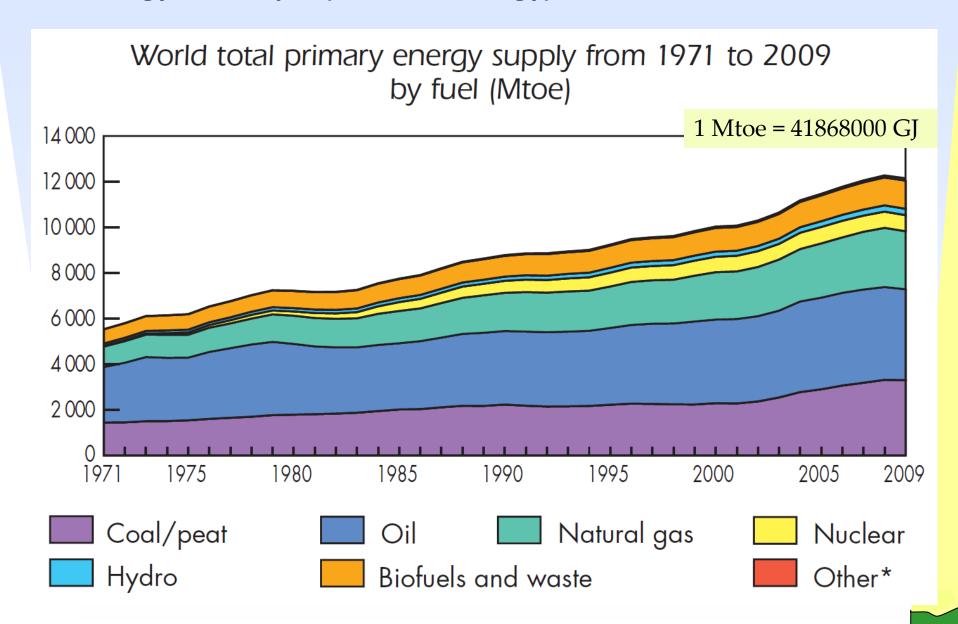
Last updated: January 6, 2015



#### 420,000+ years of atmospheric CO<sub>2</sub> levels

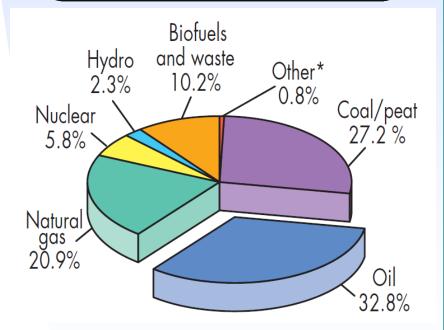


#### **Energy for People (forms of energy)**



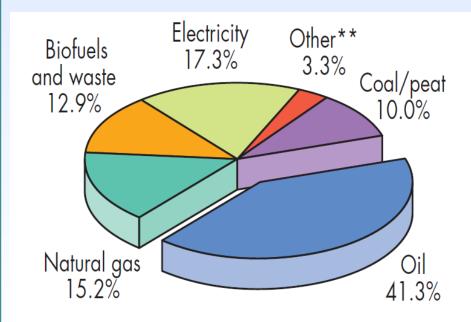
#### **Energy for People: 2009**

**Primary energy** is the raw fuel used as the input to a system.

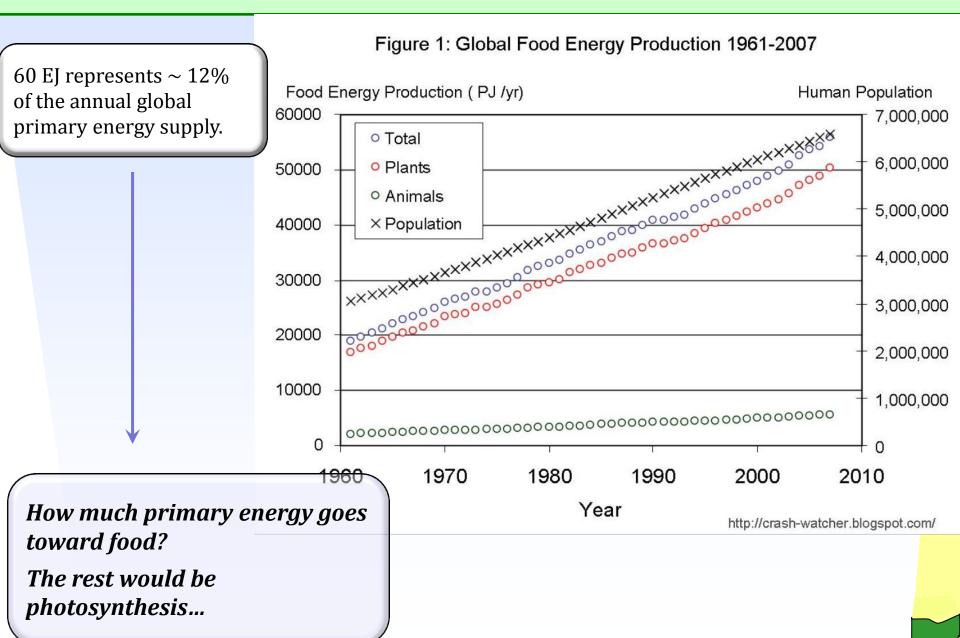


*Fossil fuels* sum to ~81% of our primary energy.

Final energy consumed refers to the form of the energy prior to it's ultimate use.



#### Energy for people (food)



#### **Energy and Power**

#### Dealing with **energy** and **power** in:

 $1 \text{ kW} \cdot \text{hr} = 3.6 \times 10^6 \text{ J}$ 

	✓ Standard International Units	Everyday Life*
Energy	Joule	kW∙hr
Power	Watts $(1 \text{ W} = 1 \text{ J/sec})$	Watts

Energy is the amount of total work that can be completed (by a force). Power is the *rate* at which the energy is converted (dE/dt).

A toaster is a good benchmark for power  $\rightarrow$  typically at the 1,000 W (1 kW) power level.

Leave a toaster on for an hour continuously  $\rightarrow$  1 kW·hr. Same as a 100 W bulb left on for 10 hrs. Cost is about \$0.12/ kW·hr, but leave one on for a year?

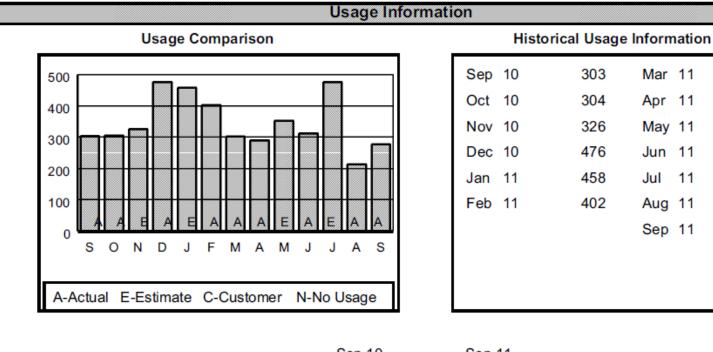
How much energy is used to light this room for 10 hours?



<sup>\*</sup> Average cat generates ~5 W of heat during sleep, and ~24 W walking briskly

#### Household *electrical* energy consumption

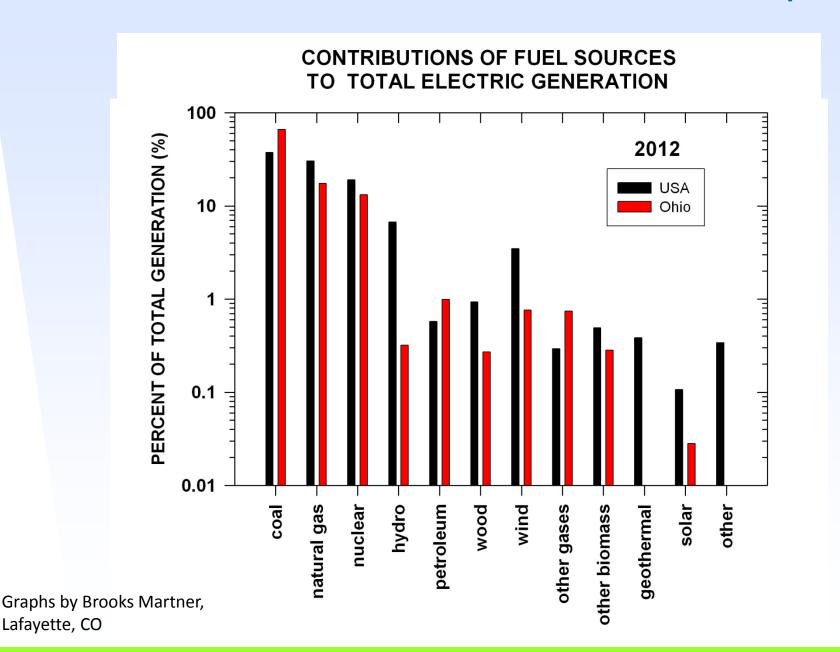
According to [ <a href="http://www.eia.doe.gov/cneaf/electricity/esr/table5.html">http://www.eia.doe.gov/cneaf/electricity/esr/table5.html</a> ], the average US home consumes 920 kW-hr/month, or about 11,000 kW-hr/year.



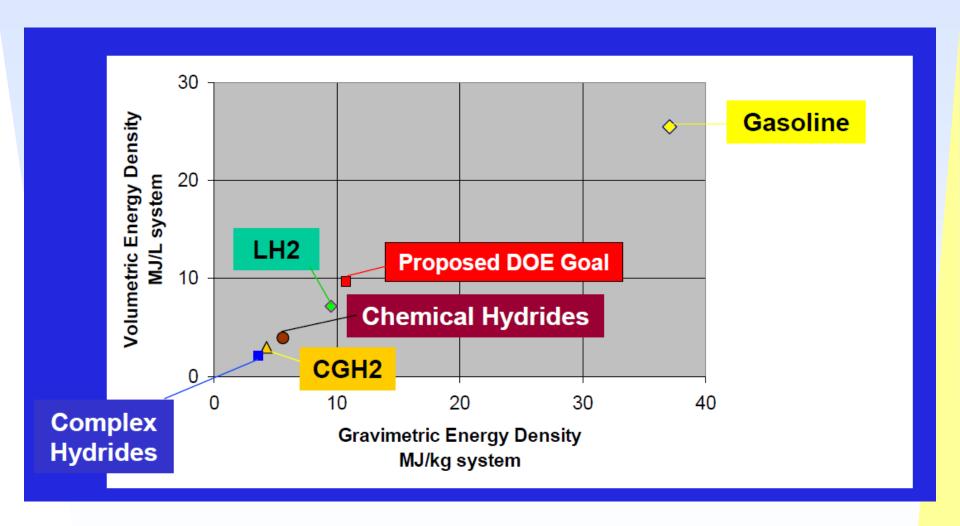
	Sep 10	Sep 11
Average Daily Use (KWH)	10	9
Average Daily Temperature	69	69
Days in Billing Period	30	30
Last 12 Months Use (KWH)		4,187
Average Monthly Use (KWH)		349

Average per-capita (total) energy consumption per day: World average is ~8 kW-hr/day; U.S. average is ~39 kW-hr/day.

#### How Ohio's Electric Power Generation Stacks Up



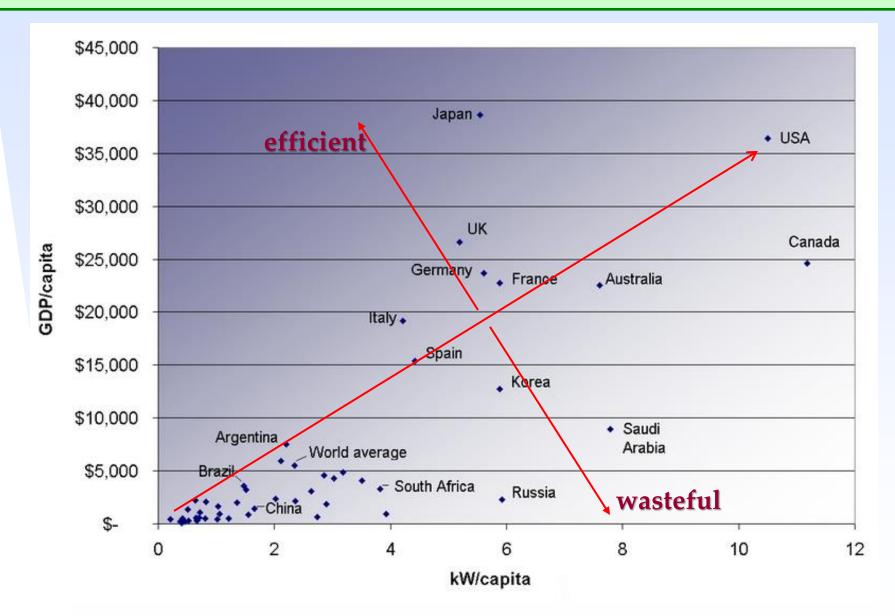
#### Transportation fuel energy density



# "Gasoline was great."

-- from R. Smalley's energy talk (2003)

#### **Energy Consumption and GDP**



From: Wikimedia Commons

## Forms of Energy (physics problems)

- Gravitational potential energy: Pe<sub>g</sub> = mgh
   http://hyperphysics.phy-astr.gsu.edu/hbase/gpot.html

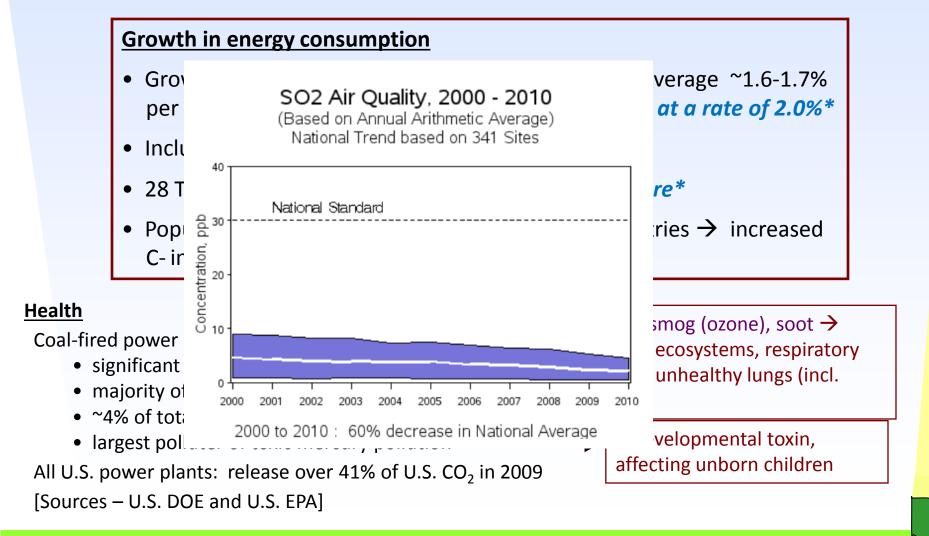
   Note: mass in kg, g in m/s², and h in m yields units of kg m² s⁻², which is equivalent to the joule
   Ignoring air resistance (friction), an object dropped from a height h will reach a
   velocity such that the PE has been converted fully to KE (see below) by the point
   just before striking the ground.
- Kinetic energy:  $KE = \frac{1}{2} \text{ mv}^2$ , where for m in kg and v in m/s, we again arrive at kg m<sup>2</sup> s<sup>-2</sup>
- Light energy: the energy of a photon is given by  $E_{ph} = hc/\lambda = hv$ , where h is Planck's constant =  $6.63 \times 10^{-34} \text{ J}$  s, so that e.g. a photon of wavelength  $\lambda = 500 \text{ nm}$  has a frequency  $v = c/\lambda = (3 \times 10^8 \text{ m/s})/500 \text{ nm} = (3 \times 10^8 \text{ m/s}) / (500 \times 10^{-9} \text{ m}) = 6 \times 10^{14} \text{ Hz} = 600 \text{ THz}$ ; and the energy of the photon is  $E_{ph} = (6.63 \times 10^{-34} \text{ J s})(3 \times 10^8 \text{ m/s}) / (500 \times 10^{-9} \text{ m}) = 3.98 \times 10^{-19} \text{ J}$ .
- Thermal energy: What is the (thermal) energy of a sheet of Al foil (weight = 2 g) in an oven at 350 F?

### Need for clean energy

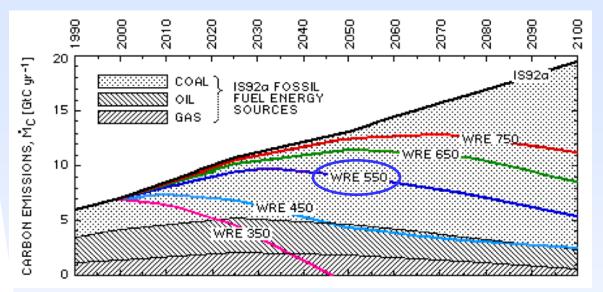
NATURE, VOL. 395, 29 OCTOBER 1998

Energy implications of future stabilization of Atmospheric CO<sub>2</sub> content M. Hoffert et al.

1 Mtoe = 41868000 GJ 1998 Global power use of 11.9 TW 2010 Global power use of 15.9 TW 2012 Global power ~16.5 TW Present annual energy use ~ 0.5 ZJ



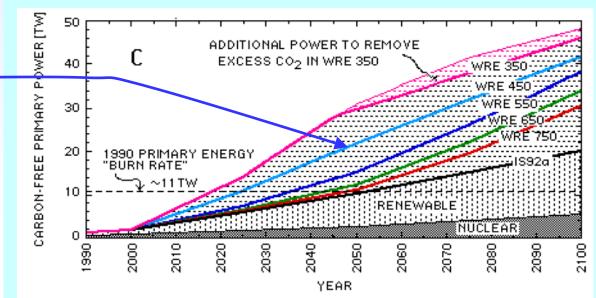
#### Earth's energy problem



Global power consumption is current ~15 TW; projected need by 2050 of ~30 TW.

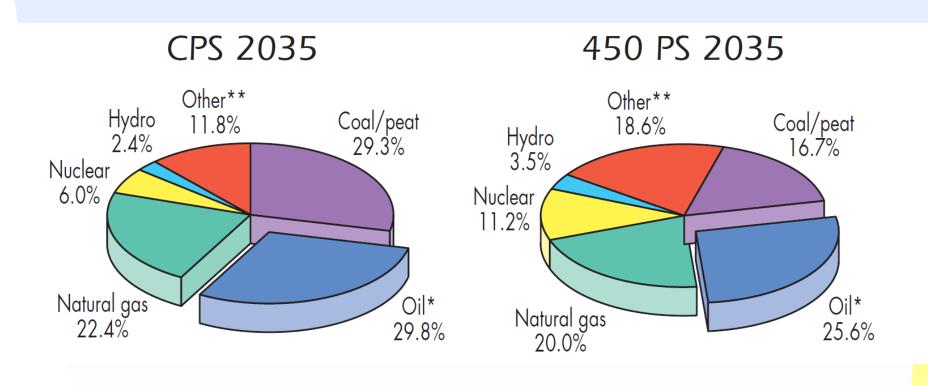
Carbon-free power required by 2050 to stabilize atmospheric CO<sub>2</sub> at 450 ppm ~15 TW

By 2100, carbon-free power requirement jumps to ~40 TW.



#### **Total primary energy in 2035**

# Current Policy Scenario vs. 450 Policy Scenario



#### Earth's Energy use as of 2008 (burn rate)

2008 global energy consumption = 474 EJ ( $\sim$ 5×10<sup>20</sup> J) with  $\sim$ 85% derived from the combustion of fossil fuels. The average power consumption rate was 15 terawatts (1.5×10<sup>13</sup> W).

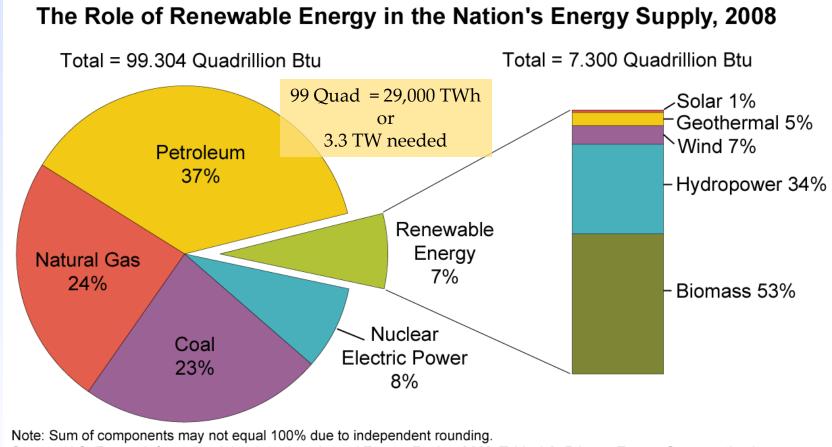
Most of the world's energy resources are from the sun's rays hitting earth.

Tough Reality

The Good News

In 2009, world energy consumption decreased for the first time in 30 years (-1.1%), a result of the financial and economic crisis (GDP drop by 0.6% in 2009). Coal posted a growing role in the world's energy consumption: in 2009, it accounted for 27% of the total. In 2010, world energy consumption increased by  $\sim$ 5%.

# How are We Doing so Far?



Note: Sum of components may not equal 100% due to independent rounding. Source: U.S. Energy Information Administration, *Annual Energy Review 2009*, Table 1.3, Primary Energy Consumption by Energy Source, 1949-2008 (June 2009).

- In 2010, total worldwide energy consumption was 132,000 TWh, corresponding to an average annual power consumption rate of ~15.9 terawatts.
- Worldwide in 2010, 81% of energy use was fossil fuels, with another ~5% from nuclear and ~6% from hydroelectric.

#### Sources of renewable carbon-free energy

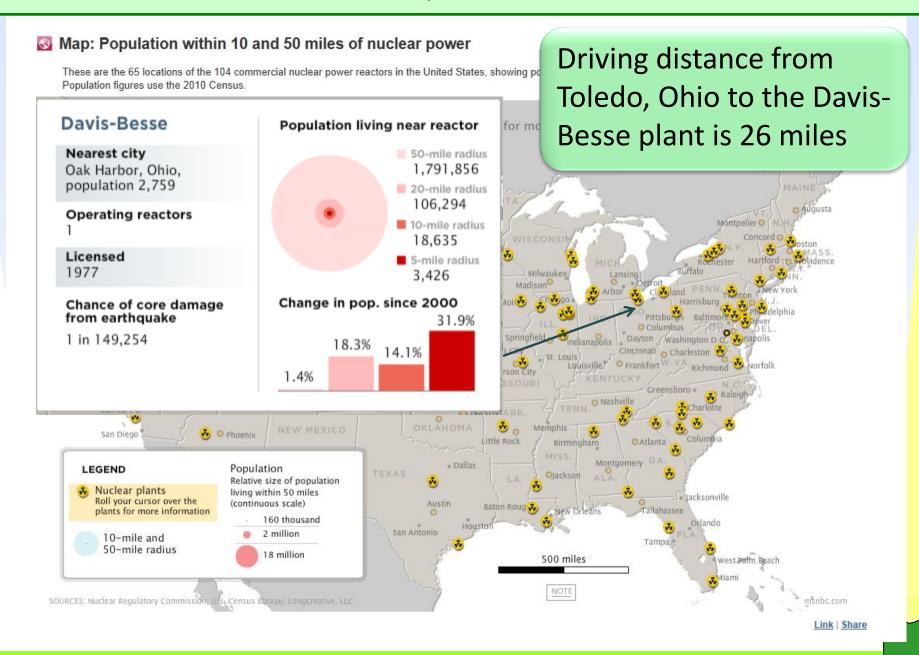
Potential Sources for Significant Carbon-Free Energy		
<ul> <li>Hydroelectric (technically feasible)</li> <li>2.1 TW economically feasible, 0.9 TW in 2010</li> </ul>	3.8 TW	
Geothermal (installed capacity)	10.9 GW	
• Tides/Waves	1 TW	
• Wind	70 TW	
<ul> <li>Solar (120,000 TW solar energy incident on Earth)</li> </ul>	600 TW	

<sup>\* 50</sup> TW – 1500 TW, depending upon land fraction, etc., and assuming today's typical solar-to-electricity conversion efficiency of 10%.

#### What about ... Nuclear Power?



#### Nuclear never far away in the eastern half of US



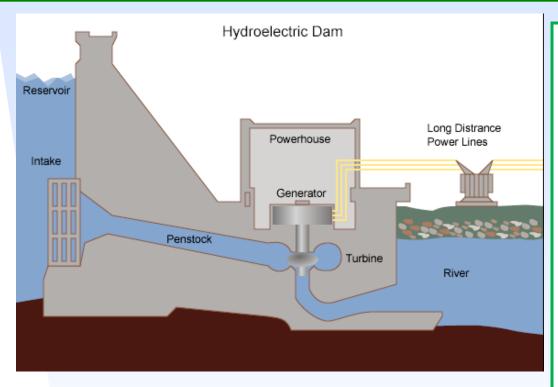
### **Nuclear Power**

- US generates ~30% of total world nuclear energy (2009 IEA)
- Nuclear power provides ~6% of global energy, and ~14% of global electricity
- Differing views abound on:
  - Waste storage
  - Security concerns (nuclear weapons proliferation, terrorist interception of materials)
  - Economics of constructing nuclear power plants
  - Safety and acceptability of risk

# 2011 Japan earthquake: Fukushima Daiichi nuclear disaster



# Hydroelectric Power

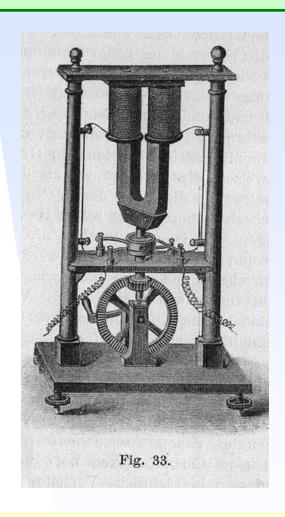


Power produced depends on factors such as the density of water ( $\rho = 1000 \text{ kg/m}^3$ ), the "hydraulic height" (h), the flow rate in cubic meters per second (r), the gravitational constant (g), and the efficiency factor (k):

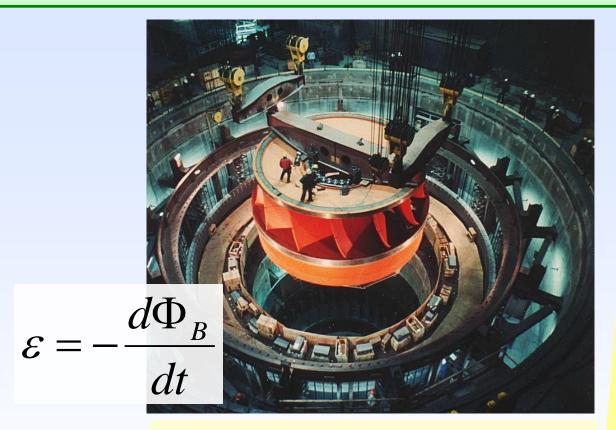
$$P = \rho h r g k$$

- eliminates cost of fuel;
- long-lived power production compared to fuel-fired plants;
- operates without CO<sub>2</sub> emissions;
- no nuclear waste
- sizeable hazard (dam failures among largest human-created disasters);
- siltation ultimately limits "economic" life;
- environmental impacts: spawning, downstream river environment, anaerobic decay of plant material – methane
- population relocation
- flow reduction (global warming)

# Hydroelectric Power – Electromagnetic Induction



Pixii's dynamo (1832), built by **Hippolyte Pixii** (1808– 1835), an instrument maker from Paris, France.



750 MW water turbine being installed at Grand Coulee Dam (Columbia River).

 $\varepsilon$  is the electromotive force (volts);  $\Phi_B$  is the magnetic flux (webers). 1 weber/m<sup>2</sup> = 1 tesla

 $electric\ motor \longleftrightarrow electric\ generator$ 

# Hydroelectric Power – Big Players

Country 🗹	Annual Hydroelectric Energy Production(TWh) ▶	Installed Capacity (GW) ⋈	Capacity Factor <b></b> ■	Percent of all electricity
Norway	140.5	27.528	0.49	98.25 <sup>[24]</sup>
Brazil	363.8	69.080	0.56	85.56
Venezuela	86.8	-	-	67.17
<b>■◆</b> ■ Canada	369.5	88.974	0.59	61.12
Sweden	65.5	16.209	0.46	44.34
Russia	167.0	45.000	0.42	17.64
China (2008) <sup>[25]</sup>	585.2	171.52	0.37	17.18
India	115.6	33.600	0.43	15.80
France	63.4	25.335	0.25	11.23
<ul><li>Japan</li></ul>	69.2	27.229	0.37	7.21
United States	250.6	79.511	0.42	5.74
Paraguay (2006)	64.0	-	-	

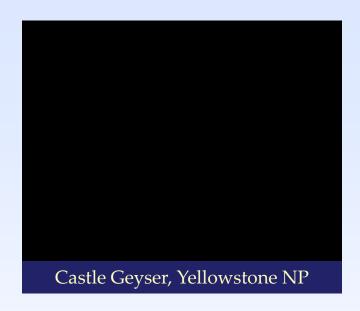
Potential capacity of 3.8 TW; ultimately driven by the Sun.

Reminder: We need 15 – 40 TW total CfP

### **Geothermal Power**

## **What:** thermal energy "in the Earth" from:

- original formation of the planet (hot springs, geysers)
- radioactive decay of minerals
- solar energy absorbed at the surface



**How much:** 10.9 GW of geothermal power in 2010;

28 GW of direct thermal heating capacity.

#### Notes:

- Earth's heat content =  $10^{31}$  J
- Thermal conduction to surface at rate of 44 TW ( $44 \times 10^{12} \text{ J/s}$ )
- Additional heat generated by radioactive decay, 30 TW
- Average thermal power at Earth's surface: ~ 0.1 W/m²

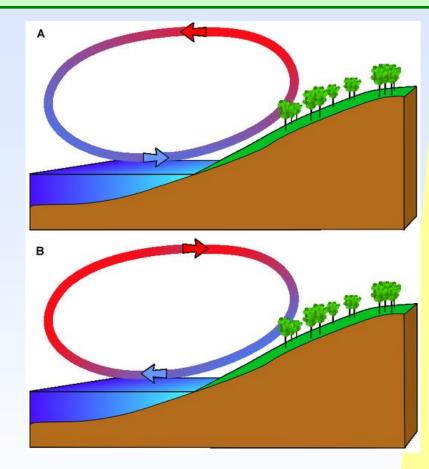
# Origins of Wind

Pressure differentials in the atmosphere produce wind; local effects include variations in heating and cooling (e.g., land vs. a body of water).

Air motion (wind) alleviates these pressure differences. Air has mass, so wind carries kinetic energy that can be converted to electricity through the use of turbines (*electrical generators*).

The two dominant causes of wind in Earth's atmosphere are:

- 1. the differential solar heating between the equator and the poles, and
- 2. the rotation of the planet.



Land is often warmer than water (A) during the day, and cooler than water (B) at night.

## **Wind Power**

"Humans have been using wind power for at least 5,500 years to propel sailboats and sailing ships, and architects have used wind-driven natural ventilation in buildings since similarly ancient times. Windmills have been used for irrigation pumping and for milling grain since the 7th century AD."

http://en.wikipedia.org/wiki/Wind\_power

... growth in the forecasts can be attributed to the increasingly common use of very large turbines that rise to almost 100 meters.

Wind speeds are greater at higher elevations. Previous wind studies were based on the deployment of 50- to 80-meter turbines.

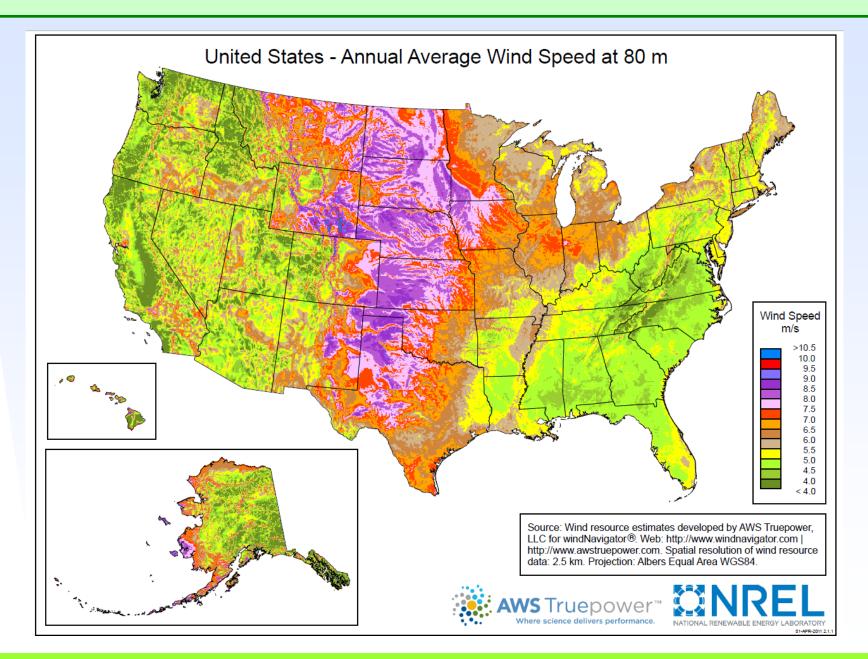
http://greeninc.blogs.nytimes.com/2009/07/16/

$$P = \frac{1}{2} A \cdot v \cdot \rho \cdot v^2 = \frac{1}{2} A \cdot \rho \cdot v^3$$

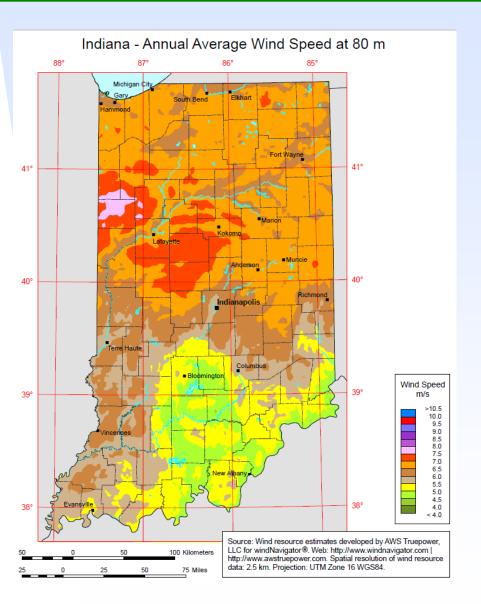
## Global potential for wind-generated electricity

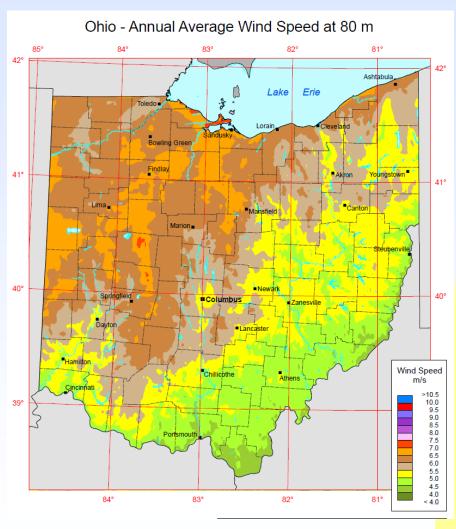
Xi Lu, Michael B. McElroya,, and Juha Kiviluomac www.pnas.orgcgidoi10.1073pnas.0904101106

## Wind Power



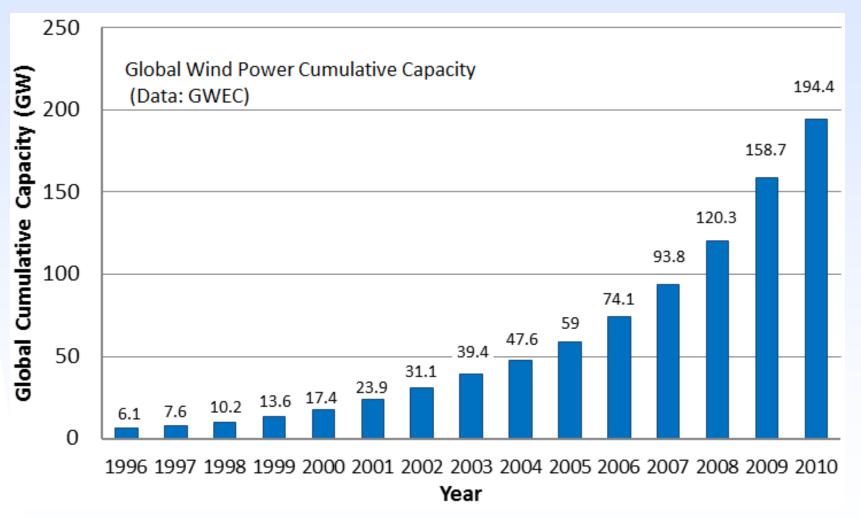
## Indiana and Ohio Wind Power

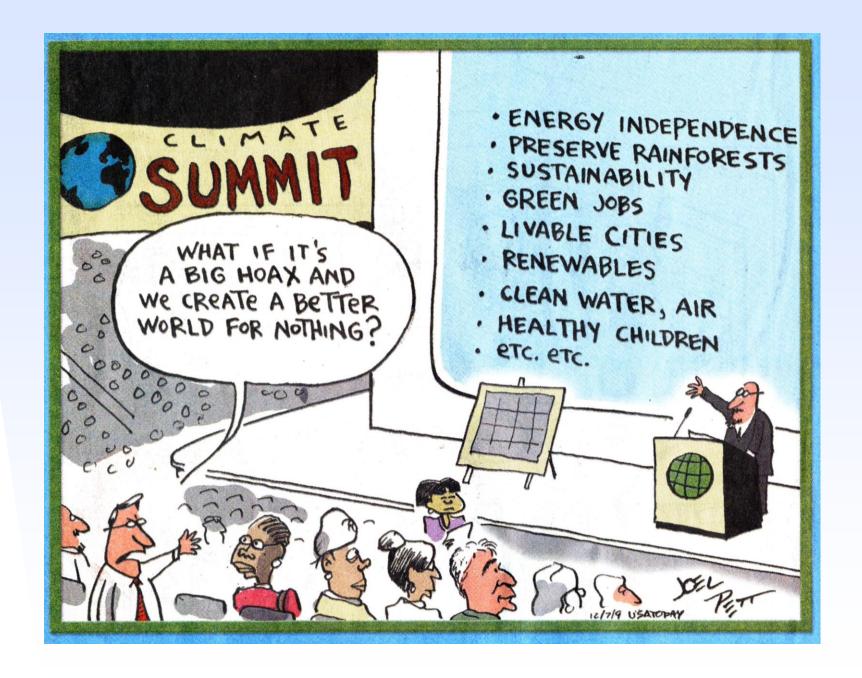




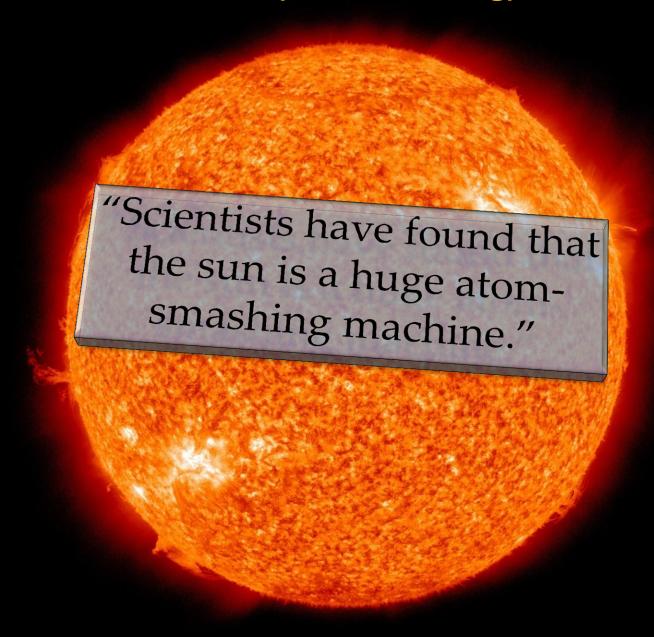
## **Global Wind Power**

## 22% year-over-year growth in 2010





# The Sun (worth revering)



"Why Does the Sun Shine?" by They Might Be Giants

The sun is a mass of incandescent gas
A gigantic nuclear furnace
Where hydrogen is built into helium
At a temperature of millions

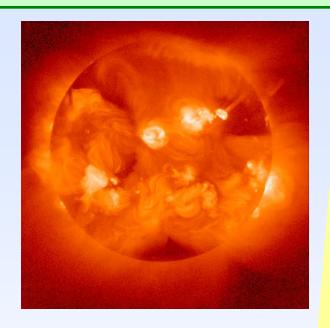
At a temperature of millions of degrees

Yo ho, it's hot, the sun is not A place where we could live But here on Earth there'd be no life Without the light it gives

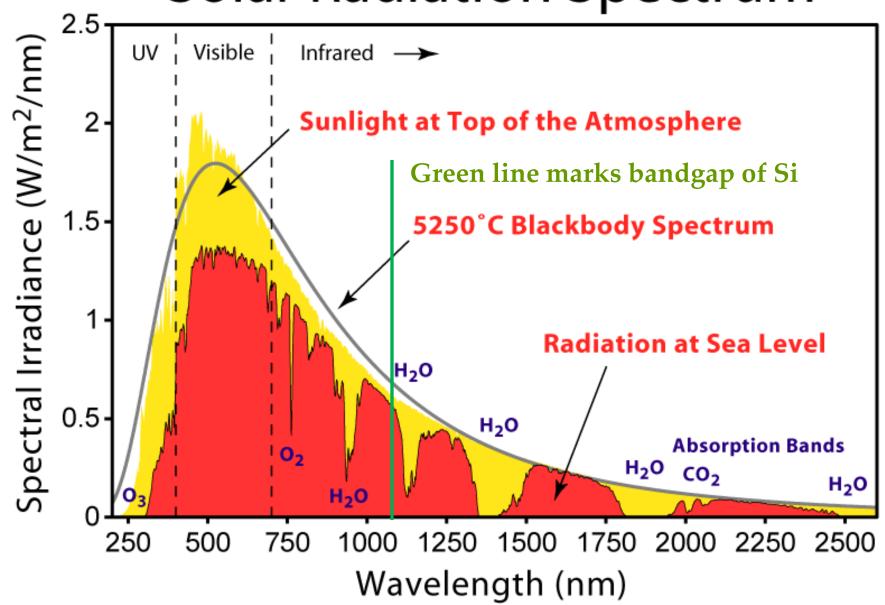
We need its light
We need its heat
We need its energy
Without the sun, without a
doubt
There'd be no you and me

## Earth's Solar Resource

- Theoretical: 1.2x10<sup>5</sup> TW solar energy potential (1.76 x10<sup>5</sup> TW striking Earth; 0.30 Global mean albedo)
- Energy in 1 hr of sunlight ↔ 14 TW for a year
- Practical: > Onshore electricity generation potential of ≈ 600 TW (10% conversion efficiency).
- *Photosynthesis*: 90 TW
- Cumulative installed PV (electricity) capacity:
  - 40 GW as of 2010 (2.5 GW in U.S., 17.3 GW in Germany, and > 3.5 GW in each of Italy, Spain, and Japan)
  - 68 GW as of 2011 (70% growth in a year)



# Solar Radiation Spectrum



## The Solar Resource in the US

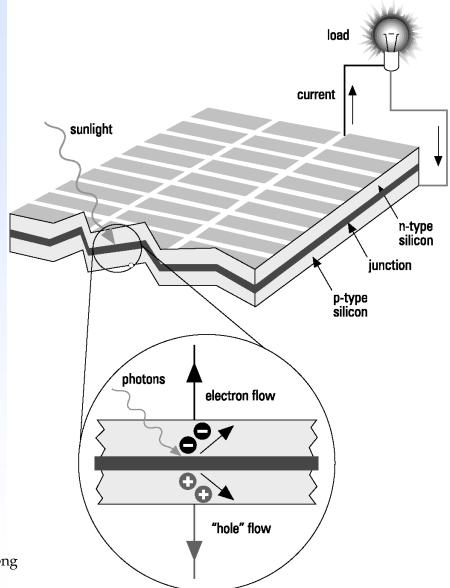


PV covering area of square ~133 miles x 133 miles more than satisfies all US energy needs.

# Basic silicon photovoltaic (solar) cell operation

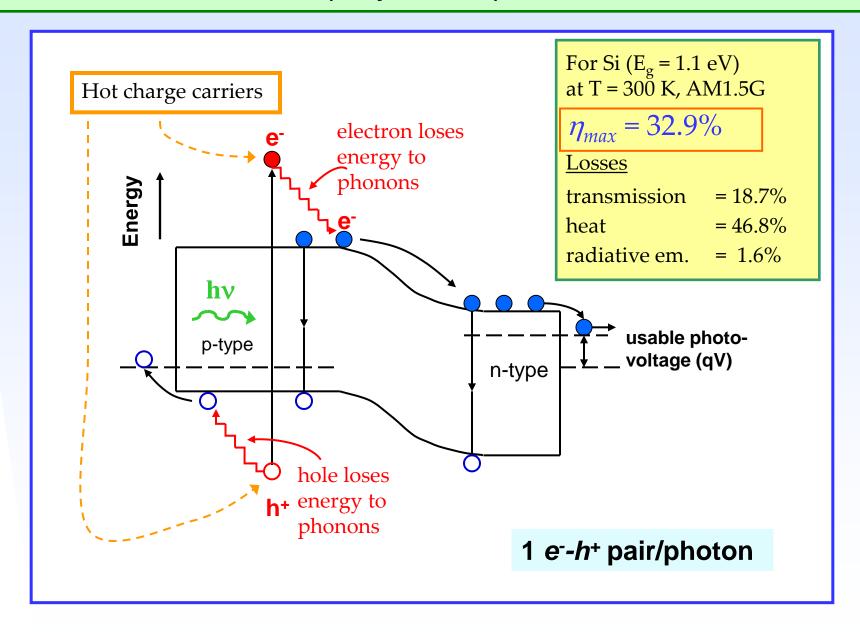
# Key functions of a solar cell

- absorbs sunlight efficiently
- separates charge (electrons from "holes")
- creates an electrical current and voltage when illuminated
- acts like a battery under sunlight



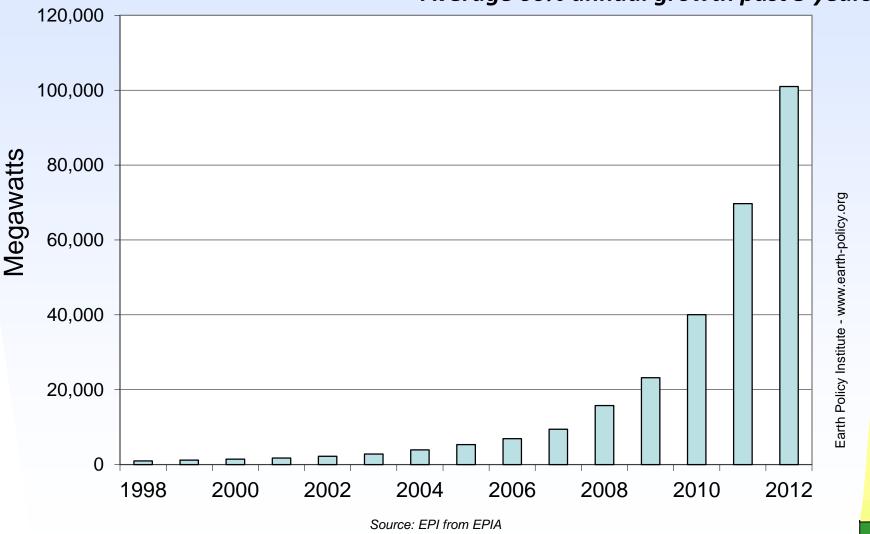
http://www.emeraldinsight.com/fig/0870210205001.png

# Conventional p-n junction photovoltaic cell

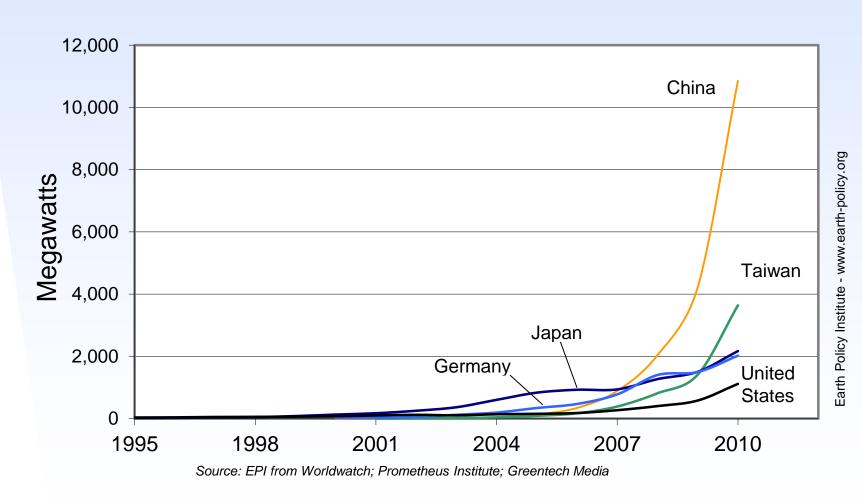


#### World Cumulative Solar Photovoltaics Installations, 1998-2011

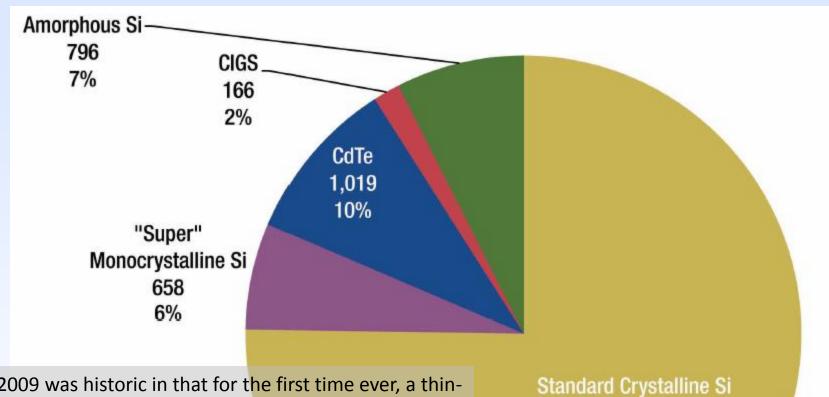




# Annual Solar Photovoltaics Production in Selected Countries, 1995-2010



## Commercial Photovoltaics as of 2010

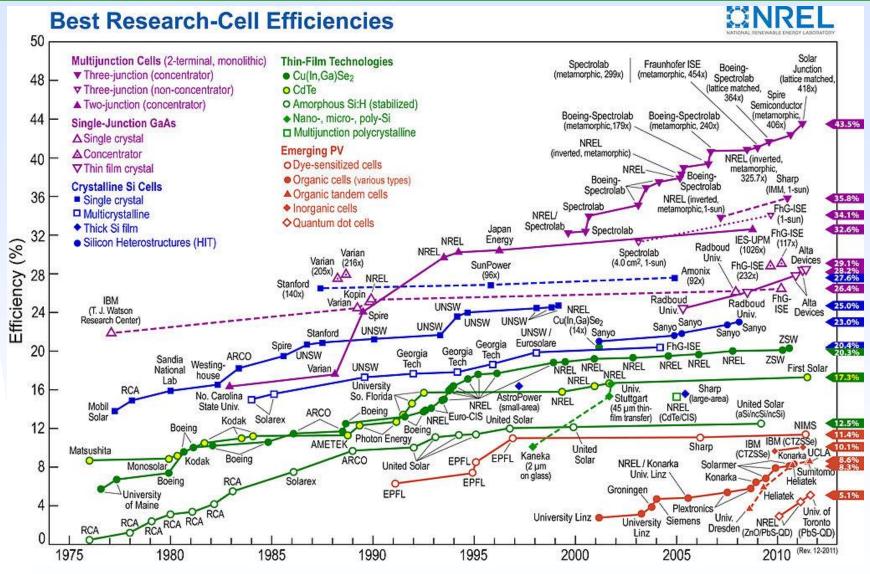


"2009 was historic in that for the first time ever, a thinfilm producer (CdTe-based First Solar) claimed the title of the largest cell/module manufacturer. In a year where most producers considered themselves fortunate to expand marginally, First Solar doubled its production, from 504 MW in 2008 to a staggering 1,011 MW: it alone made up 10% of global supply."

Standard Crystalline Si 8,020 75%

from May 2010 PV News: "26th Annual Data Collection Results: Another Bumper Year for Manufacturing Masks Turmoil"

## Trends in solar cell efficiencies



Many different solar cell technologies are being developed, for various applications (rooftops, solar power plants, satellites, backpacks or clothing, etc.).

# 1st gen.







Xunlight

**2nd gen.:** thin film amorphous Si and CdTe



First Solar

# One large North American PV power plant

The Sarnia Solar Project is among the largest PV systems in North America (97 MW).

